



UNIVERSITY OF
CALGARY
Faculty of Arts
School of Languages, Linguistics, Literatures and Cultures

EALS 501.02
ADVANCED RESEARCH IN EAST ASIAN LANGUAGE STUDIES - JAPANESE
WINTER 2023
Wednesdays and Fridays
14:00 – 15:15
Room: CHE 212
In person
COURSE OUTLINE

INSTRUCTOR'S NAME: Akiko Sharp

OFFICE LOCATION: CHC 208

OFFICE HOURS: Mon.11:00-11:50 / Tues. 12:00-12:50 or by appointment

E-MAIL: asharp@ucalgary.ca *I will respond to e-mails within 48 hrs during weekdays.*

TELEPHONE NUMBER: 403-220-5308

DESCRIPTION & OBJECTIVES

This course, conducted in Japanese, is the capstone of the Japanese major in East Asian Language Study program. This course is designed to give students further development of Japanese competency through readings and class discussions. In class, we will explore various social issues and topics related to Japan and work together to gain a deeper understanding of Japanese society, history and culture, while reflecting on and evaluating our own culture for international understanding.

In this course, students will complete three projects – Individual Research, Group Project, and Research & Study Record Project. All projects will be disseminated to class with Q-A discussions. Selected work will be published on the program and the instructor's website.

In this course, students will be asked to discuss, keep notes and record them in shared files in class. For this reason, all students will be asked to bring their laptop computer to fully participate in class. Please talk to your instructor before the first class if you won't be able to bring a laptop computer or a tablet to every class.

All students will be asked to show full respect to each other throughout this program. In the program, regular checking of university email messages and prompt reply to messages are key to keeping good relationships with others.

OUTCOMES

By the end of the course students will:

- Gain a better understanding of Japanese society
- Be able to discuss current issues in Japanese and translate into English
- Gain confidence in presenting in Japanese
- Further Japanese language competency through research
- Become self-directed learners

REQUIRED COURSE MATERIALS

- 中・上級日本語教科書 日本への招待 (第2版) [テキスト]



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"For Pre-Advanced and Advanced Learners of Japanese: Image of Japan, 2nd Edition" [Textbook] By KONDOH Atsuko and MARUYAMA Chika, Abroad In Komaba, The University of Tokyo. University of Tokyo Press, ISBN978-4-13-082011-0

- 中・上級日本語教科書 日本への招待 (第2版) [予習シート・語彙・文型]

"For Pre-Advanced and Advanced Learners of Japanese: Image of Japan, 2nd Edition" [Tasks, Vocabulary and Sentence Patterns] By KONDOH Atsuko and MARUYAMA Chika, Abroad In Komaba, The University of Tokyo. University of Tokyo Press, ISBN978-4-13-082012-7

Notes: All Course materials except the textbook and the workbook will be posted in D2L. It is the students' responsibility to access all course related materials.

RECOMMENDED COURSE MATERIALS

- KANJI IN CONTEXT [Revised Edition] A STUDY SYSTEM FOR INTERMEDIATE AND ADVANCED LEARNERS. The Japan Times ISBN978-4-7890-1529-5
- The Kodansha Kanji Learner's Dictionary: Revised and Expanded, Kodansha USA.

COURSE NOTES

Important dates:

- **The first class: Wednesday, January 11**
(Last date to drop a class: Thursday, January 19th).
- End of class (also withdraw date): Wednesday, April 12th.
- Term Break: Sunday, February 19th – Saturday, February 25th.
- No classes: Friday, April 7th (Good Friday)

1/27(F) Due: Project #2 (Group) Plan document (11:30pm)

2/8(W) Due: Project #1 (Individual) Proposal (11:30pm)

3/8(W) Publish: Book 2 (11:30pm) & Presentation Day 1: Project #2 (Group)

3/10(F) Presentation Day 2: Project #2 (Group)

2/29(W) Publish Book 1 (11:30pm) & Presentation Day 1: Project #1 (Individual)

3/31(F) Presentation Day 2: Project #1 (Individual)

4/5(W) Publish Book 3 (11:30pm) & Presentation: Project #3 (Research Record)

4/12(W) Review discussion and report

4/12(W) Due: My Dictionary (11:30pm)

University Academic Calendar:

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>

General Course Information:

- Students are strongly encouraged to bring a laptop computer or a tablet to fully participate in activities in class.
- All course materials are in D2L and students have responsibility to follow the course as indicated in D2L.

Participation

- This course is in-person course and students must attend the lectures.
- "Participation" here includes regular attendance, active participation during the lecture, and preparation for the coming lectures (including homework and daily practice). These are essential to complete this course successfully since quizzes, tests, assignments, and projects are all aligned to



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class activities to maximize one’s language learning. During the lectures, students are strongly encouraged to make voluntary remarks/responses and actively participate in the pair/group work.

Expectation for writing quality

All course work – assignments, projects and homework must be done by yourself. The works will be assessed on technical accuracy (grammar, spelling, word choice) and content/creativity. Note that online translators or other composition aids are not permitted; their use constitutes a violation of academic honesty. Please read Academic misconduct below.

Policy in case of missed or late assignments

The extension of the deadlines is NOT allowed, unless you have a legitimate reason including a serious accident, illness, and so forth. Each late submission will be subject to a 5% deduction per day. No submission will be accepted if more than 1 week has past and will result in a grade of zero, unless you have a legitimate reason including a serious accident, illness, and so forth. Note: If you need to submit after the due date, please email to your instructor to re-open the submission files since all files will be closed on the due date.

Integrity and Conduct

<http://www.ucalgary.ca/pubs/calendar/current/k.html>

Technology and other requirements to take this course:

- Camera to take photos of your work and record your performance for communication and evaluation purposes.
- Internet connection for class works assignments and projects
- Google Drive to share files – Please inform the instructor if you are not able to access Google in advance.
- APP (See details on D2L)

Technology Requirements

<https://elearn.ucalgary.ca/technology-requirements-for-students/>

To successfully engage in their learning experiences at the University of Calgary, *students taking "in-person" classes are strongly recommended to have the following technology to be able to properly access to D2L, complete quizzes/tests, and work on the projects.*

- A computer with a supported operating system, as well as the latest security and malware updates
- A current and updated web browser
- Webcam/Camera (built-in or external)
- Microphone and speaker (built-in or external), or headset with microphone
- Current antivirus and firewall software enabled
- Stable Internet connection

ASSESSMENT

Project #1: Individual Research	30%
Project #2: Group Project	20%
Project #3: Research and Study Record	20%
My Dictionary	10%
Learning Reports	10%
Weekly reflections (14 week x 0.5% + Final Reflection 3%)	10%
TOTAL	100%

There will be no final exam.

Guideline of Course Work:



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Students will publish three books online using BOOK CREATOR in this course. Selected books will be posted on website in the Program and on the instructor’s website. More details will be announced in class.

The mandatory components of each book:

- Title page with name(s) of author(s) (full name in English and Japanese)
- Preface
- Summary of book (English / Japanese)
- Contents (page)
- Main – chapters (more than three chapters, 1500-2000 characters/chapter)
- References
- Vocabulary list (Link of Google sheet)
- Afterword
- About author(s)

Project 1 (Book #1) Individual Research (30%)

This includes:

- Preliminary Proposal (in Japanese with English summary) – Due on 2/8(W)
- In class presentation (in Japanese) on 2/29(W) & 3/31(F)
- Book – Publish on 2/29(W)

Project 2 (Book #2) - Group Project 20%

This is an English/Japanese Bilingual book. The project includes:

- Plan document (English and Japanese) – Due on 1/27(F)
- Recorded Presentation (English) on 2/15(W) & 2/17(F)
- Bilingual book (English and Japanese) – Publish on 2/15(W)

Project 3 (Book #3) - Research and Study Record Project 25%

- Presentation (10 minutes including Q&A in Japanese) on 4/5(W)
- Booklet (in Japanese with English summary)- Publish on 4/5(W)

*Book #3 must include the following chapters (as well as other mandatory content):

1. History of your Japanese language learning
2. Record of Individual Research
3. Record of Group Project
4. Link of “My Dictionary”

My Dictionary – New vocabulary list on Google sheet – Due on 4/12(W)
Letter grade.

Learning Reports – Write a short report of chapters that was discussed in class.

Reflections: Weekly submission

- Reflection posting by Saturdays (11:30pm)
- Comments to two classmates by Sundays (11:30pm)

Reflections will be graded on a pass/fail basis.

GRADING SCALE

A+ 97- 100%	B+ 82 – 87.9	C+ 68 – 71.9	D+ 55 – 59.9
A 92 – 96.9	B 77 – 81.9	C 64 – 67.9	D 50 – 54.9
A- 88 – 91.9	B- 72 – 76.9	C- 60 – 63.9	F 0 – 49.9



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INTEGRITY AND CONDUCT

All members of the University community have a responsibility to familiarize themselves with the Statement on Principles of Conduct, and to comply with the University of Calgary Code of Conduct and Non-Academic Misconduct policy and procedures (available at: <http://www.ucalgary.ca/pubs/calendar/current/k.html>).

Academic misconduct

Academic Misconduct refers to student behaviour which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-policy>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>

INTELLECTUAL PROPERTY AND COPYRIGHT LEGISLATION

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may not be reproduced, redistributed or copied without the explicit consent of the instructor. All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

FREEDOM OF INFORMATION AND PRIVACY (FOIP) ACT

Graded assignments will be retained by the Department for three months and subsequently sent for confidential shredding. Final examinations will be kept for one calendar year and subsequently sent for confidential shredding. Said material is exclusively available to the student and to the department staff requiring to examine it. Please see <https://www.ucalgary.ca/legal-services/access-information-privacy> for complete information on the disclosure of personal records.

ACADEMIC ACCOMMODATIONS

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at:

<https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations> .

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>



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Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their Instructor or the Department Head/Dean or to the designated contact person in their Faculty.

FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES

Have a question, but not sure where to start?

The Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance they may require.

In addition to housing the Associate Dean (Undergraduate Programs and Student Affairs) and the Associate Dean (Teaching, Learning & Student Engagement), the Arts Students' Centre is the specific home to:

- Program advising
- Co-op Education Program
- Arts and Science Honours Academy
- Student Help Desk

Location: Social Sciences Room 102

Phone: 403-220-3580

Email: ascarts@ucalgary.ca

Website: <https://arts.ucalgary.ca/current-students/undergraduate>

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them at the MacKimmie Tower.

Contacts for the Students' Union Representative for the Faculty of Arts: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca.

INTERNET AND ELECTRONIC COMMUNICATION DEVICES

Devices such as laptops and tablets are allowed provided that they are used exclusively for instructional purposes and do not cause disruption to the instructor and to fellow students. Cellular telephones, blackberries and other mobile communication tools are not permitted and must be switched off.

SUPPORT AND RESOURCES

Links to information that is not course-specific related to student wellness and safety resources can be found on the Office of the Registrar's website: <https://www.ucalgary.ca/registrar/registration/course-outlines>.