



UNIVERSITY OF  
CALGARY

Faculty of Arts  
School of Languages, Linguistics, Literatures and Cultures

FREN211  
BEGINNER'S FRENCH II  
SUMMER 2021

Lecture 1

M, W, F 9:00-10:50 via Zoom

COURSE OUTLINE

**INSTRUCTOR'S NAME:** Dr. David Yesaya (also the course coordinator)

**OFFICE HOURS:** Monday and Wednesday 11:00-12:00 via Zoom (link available on D2L) or by appointment

**E-Mail:** [David.yesaya@ucalgary.ca](mailto:David.yesaya@ucalgary.ca) (I will respond to e-mails within 24 hrs during weekdays)

**DESCRIPTION**

Welcome to French 211! This is a 3-credit semester course for students who come from French 209 or French 20 (or equivalent). Particular emphasis is placed on oral/aural communication, writing skills and strategies to read efficiently in French. In addition, students are introduced to French and francophone cultures through readings and exercises integrated with the materials used for language acquisition. Emphasis is on developing students' communicative competence in preparation for further study. The course is based on the textbook *Entre Nous 1* and online activities posted on the *Espace virtuel*. In this course, we will cover units 5, 6, 7 and 8.

**PREREQUISITES:** French 20, French 209 or consent of the Department.

Note: Not open to students with credit in French 30 or French 31 (or equivalent).

**OBJECTIVES**

At the end of this course, students will be able to:

- Talk about daily activities and hobbies, give opinions on things
- Describe physical appearance, body parts, clothes and accessories
- Talk about colours, seasons and weather
- Discover French and Francophone food and products, learn to order food in a restaurant
- Learn French irregular verbs *faire, sortir, connaître, vouloir, pouvoir, devoir*
- Talk about past events using the *passé composé*
- Give orders or suggestions using the imperative mode, the verb *devoir*, and the expression *il faut*
- Using conditional mode to express a request in a polite way
- Use three ways to ask questions
- Rephrase sentences or answer questions using *les pronoms personnels COD*

**OUTCOMES**

Outcomes in language courses are usually measured in terms of five basic skills:

**Listening: you will be able to ...**

- understand audio and video material which accompanies the textbook as well as simple conversations.
- understand a variety of communicative situations presented in elementary but authentic French.

**Speaking: you will be able to ...**

- ask and answer simple questions using basic vocabulary concerning immediate surroundings.



## Faculty of Arts

### School of Languages, Linguistics, Literatures and Cultures

- talk about past and future events, compare people or situations, talk about familiar situations such as your weather, clothes, meals and health.
- pronounce sounds of French correctly, as well as recognize and imitate essential intonation and rhythmic patterns of the language.

#### **Reading: you will be able to ...**

- read authentic French texts (up to 300 words in length) containing vocabulary studied in class as well as cognates
- understand the main ideas in simple authentic material (brochures, advertisement, job postings)
- apply some reading strategies (identifying cognates, scanning, dealing with unfamiliar words, predicting, activating background knowledge).

#### **Writing: you will be able to ...**

- write simple texts (up to 250 words in length) and give information about yourself, your relatives and your friends, and to narrate events grounded in personal experience.
- write short compositions accurately using vocabulary, grammatical forms and structures introduced in the course, using the present tense, passé composé, future proche, imperative, and conditional.

#### **Culture: you will be able to ...**

- differentiate between some sociolinguistic and pragmatic aspects of the language in particular the use of polite / familiar forms and basic formal / informal spoken and written speech patterns
- appreciate the similarities and the differences between Francophone cultures and your own culture, in terms of behaviour, attitudes and values in contexts such as the family, university studies, work, leisure and food.

#### **REQUIRED COURSE MATERIALS**

*Entre nous 1* + Online Access Code Package, available at the U of C Bookstore

#### **RECOMMENDED COURSE MATERIALS**

Additional learning materials will be posted regularly on D2L.

#### **COURSE NOTES**

1. The information on the course outline posted on D2L and on the [SLLLC](#) website is not binding and can be changed according to the needs of the class.
2. Course technology requirement:
  - 1) A computer with a supported operating system, as well as the latest security and malware updates;
  - 2) A current and updated web browser;
  - 3) Webcam/Camera (built-in or external);
  - 4) Microphone and speaker (built-in or external), or headset with microphone;
  - 5) Current antivirus and/or firewall software enabled;
  - 6) Stable internet connection
3. **Guidelines for Zoom meetings:**
  - 1) **All lecture and lab sessions will take place synchronously via Zoom.** Zoom links will be posted on D2L. Lecture will not be recorded, but PPTs will be posted on D2L to assist your learning.
  - 2) Since this is a language class, you may be asked to perform oral activities with or in front of your classmates. Please make sure your **microphone and camera are functional**. It is highly recommended that you find a quiet space to attend each Zoom session.
  - 3) Attendance: To derive the utmost benefit of instruction, daily attendance is essential. Attending class is extremely beneficial to understand the textbook content written purely in French, to hear and



Faculty of Arts

School of Languages, Linguistics, Literatures and Cultures

speaking French, to interact with others and to receive instant feedback from your instructor and your peers. The instructor should be informed of any reason for prolonged absence.

4) Participation: You are expected to participate actively in the Zoom sessions. Please restrict yourself from using material or digital tools irrelevant to the course. Please mute your cellphone during class.

5) Classroom Etiquette: practicing a foreign language entails taking risks and allowing yourself to be vulnerable in front of other people. You are used to being able to speak at a much more sophisticated level in your native language, so working in French is not always easy. For this reason, it is essential to establish an atmosphere of mutual respect in the classroom. Please be attentive and listen not only to your instructor but also to your classmates when they speak.

- 4. Be on time for Zoom lectures: Tests, dictations and in-class composition usually start at the beginning of class and will not be repeated for latecomers.
5. Missing a test: A student who is absent from a test for legitimate reasons must discuss an alternative course of action with the instructor.
6. Labs will start the week of JUNE 28, 2021. As an integral part of this course, labs are mandatory and attendance will be taken.
7. You are expected to check the D2L page on a regular basis for announcements, homework, assignments, marks and complementary learning materials.
8. You are advised to read the excerpt on PLAGIARISM.

9. Course evaluation will be completed online via D2L.

DISTRIBUTION OF GRADES

Table with 5 columns: Assessment, Percentage, Date and time, Duration, Location and modality. Rows include Dictation 1, Composition 1, Test 1, Test 2, Composition 2, Dictation 2, Lab oral presentation, Online quizzes, and Active Participation.

Note:

- 1) The two dictations will take place in the Zoom lecture on the scheduled dates.

1 According to University guidelines, you will have an additional extension of 50% of the test/assessment duration to allow any technical issues that may arise. (e.g. a 50-minute timed test would be set up to allow for 75 minutes to complete).



**Faculty of Arts**  
**School of Languages, Linguistics, Literatures and Cultures**

- 2) If for any reason, you are unable to take the assessment at the common time listed above, please e-mail your instructor to arrange an alternative date and time prior to the assessment dates.
- 3) **There is no mid-term or final exam, but all tests are cumulative.**

## **ASSESSMENT**

### **1) Dictations (2x5%=10%)**

Dictations are spelling tests. Your instructor prepares a paragraph of 100 words and reads it to you slowly so you can write every word and punctuation. There is no memorization necessary and there are no questions to answer at the end of the test. Dictations are designed to verify your understanding of sounds, words, phrases, grammar and syntax. When grading dictations, one mark is taken away for each of the following: spelling, verb agreement, adjective agreement, noun agreement, capital letters and all omissions. Half a mark for accents, hyphens, capital letters and punctuation. To prepare for dictations, listen to the unit vocabulary on the Espace virtuel website, read vocabulary aloud paying attention to accents and liaisons, spell each new noun with its article, and write down each verb with its conjugation. Each dictation is worth 5%.

### **2) Compositions (2x10%=20%)**

Compositions are paragraph written on a specific topic given by your instructor. They can vary in length: 200 words to 250 words. Compositions are marked out of 100 points: 50 points are for content (respect of the given topic, appropriate length, creativity, avoidance of repetition, use of vocabulary seen in class) and 50 points are for proper language use (varied vocabulary, tenses, conjugations, punctuation, agreements, sentence structure, spelling, prepositions and avoidance of anglicisms).

### **3) Tests (Test 1: 20%, Test 2: 10%)**

Tests are based on unit material and are divided into several sections. They may include listening comprehension, reading comprehension, composition, grammar questions, vocabulary questions, transformations... Each section is presented with detailed instructions as well as the mark value and the weight. A few days before each test, your Instructor will post the format of the test on D2L. The **listening comprehension** and the **written part** will take place separately in **two Zoom lectures**.

### **4) Online Quizzes (5%x4=20%)**

There are four (4) online open-book quizzes posted on D2L and available immediately and until **Wednesday August 11<sup>th</sup> 2021, 11:55PM**. Each quiz corresponds to one unit and consists of 80 self-correcting questions. Your grade will immediately appear upon submission, but you will not see your answers. To discuss your quizzes performance, please make an appointment with your Instructor.

To access the 4 D2L quizzes, click on "Assessments" - "Quizzes" - "Start Quiz".

You are allowed unlimited attempts for all 4 quizzes.

Your highest grade will count.

There is no time restriction to do the quizzes.

You will respond to 80 questions randomly drawn.

You may start the quiz, save all your responses, stop it and resume it later.

There are 3 kinds of questions: Fill in the Blanks, Multiple choice, and True/False.

You will need to access the *Espace Virtuel* to complete the "Comprehension" questions.

If your computer is not equipped with French accents and cedilla, you will be able to cut and paste them from the top of the quiz page.

Precise spelling is required.

You will see all questions on the same page.

You may go back to any question and make changes until you submit your quiz.

For your participation mark, you need to **complete each quiz at the end of each unit**, with a grade of **above 60%**. Due dates are posted in the "tentative schedule" on D2L.

All 4 quizzes may be redone until **Wednesday August 11th 2021, 11:55PM**.



UNIVERSITY OF  
CALGARY

## Faculty of Arts

### School of Languages, Linguistics, Literatures and Cultures

#### 5) Lab Oral presentation (5%)

- Oral presentations take place in the lab. They are designed to give you a chance to practice French orally. Topics are posted on D2L with the marking rubrics.

**- Please make sure that your microphone and camera are both on for this assignment.**

You will do your oral presentation with a partner, but individual marks will be granted. No reading is allowed. Only index cards with key words may be used. **A penalty of -25% will apply to all oral presentations read to the audience.** To ensure that you are not reading your script, you will be asked to perform the presentation at least one metre away from your screen/camera.

- The oral presentation is worth 5%. Please choose a date and a topic for your oral presentation by **June 30<sup>th</sup>, 2021.**

- If you experience speech anxiety, you may choose to submit your presentation in the recorded video form, same criteria mentioned above will be applied. Please talk to both your lecture and lab instructors by **June 30<sup>th</sup>, 2021** for this arrangement.

#### 6) Active participation (15%)

Attendance and active participation in lab and class are crucial. You need to come prepared for class and exercises must be done in advance. Grading rubrics are posted on D2L.

#### GRADING SCALE

**A+** = 100%-96%      **B+** = 85%-81%      **C+** = 70%-67%      **D+** = 57%-54%

**A** = 95%-91%      **B** = 80%-76%      **C** = 66%-62%      **D** = 53%-50%

**A-** = 90%-86%      **B-** = 75%-71%      **C-** = 61%-58%      **F** = 0%-49%

**The official grading system (A=4, B=3, C=2, D=1) will be applied for the calculation of the final mark.**

#### INTEGRITY AND CONDUCT

All members of the University community have a responsibility to familiarize themselves with the Statement on Principles of Conduct, and to comply with the University of Calgary Code of Conduct and Non-Academic Misconduct policy and procedures (available at: <http://www.ucalgary.ca/pubs/calendar/current/k.html>).

#### Academic misconduct

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit: <https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>, and <https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>

#### INTELLECTUAL PROPERTY AND COPYRIGHT LEGISLATION

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may not be reproduced, redistributed or copied without the explicit consent of the instructor. All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes,



**Faculty of Arts**  
**School of Languages, Linguistics, Literatures and Cultures**

electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

**FREEDOM OF INFORMATION AND PRIVACY (FOIP) ACT**

Graded assignments will be retained by the Department for three months and subsequently sent for confidential shredding. Final examinations will be kept for one calendar year and subsequently sent for confidential shredding. Said material is exclusively available to the student and to the department staff requiring to examine it. Please see <https://www.ucalgary.ca/legalservices/foip> for complete information on the disclosure of personal records.

**ACADEMIC ACCOMMODATIONS**

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at: <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>.

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>.)

Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their Instructor or the Department Head/Dean or to the designated contact person in their Faculty.

**FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES**

Have a question, but not sure where to start?

The Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance they may require.

In addition to housing the Associate Dean (Undergraduate Programs and Student Affairs) and the Associate Dean (Teaching, Learning & Student Engagement), the Arts Students' Centre is the specific home to:

- Program advising
- Co-op Education Program
- Arts and Science Honours Academy
- Student Help Desk

Location: Social Sciences Room 102

Phone: 403-220-3580

Email: [ascarts@ucalgary.ca](mailto:ascarts@ucalgary.ca)

Website: [arts.ucalgary.ca/undergraduate](https://arts.ucalgary.ca/undergraduate).

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them at the MacKimmie Block.

Contacts for the Students' Union Representative for the Faculty of Arts: [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca), [arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca).

**INTERNET AND ELECTRONIC COMMUNICATION DEVICES**

Devices such as laptops, palmtops and smartbooks are allowed provided that they are used exclusively for instructional purposes and do not cause disruption to the instructor and to fellow students. Cellular telephones, blackberries and other mobile communication tools are not permitted and must be switched off.

**SUPPORT AND RESOURCES**

Links to information that is not course-specific related to student wellness and safety resources can be found on the Office of the Registrar's website: <https://www.ucalgary.ca/registrar/registration/course-outlines>.



UNIVERSITY OF  
CALGARY

**Faculty of Arts**

**School of Languages, Linguistics, Literatures and Cultures**

--