

FACULTY OF ARTS DEPARTMENT OF FRENCH, ITALIAN AND SPANISH

BOURDIEU ET LA SOCIOCRITIQUE, FREN 605.06 L01 Fall 2010

Location: CHE 114 Days: TR 09:30-10:45

INSTRUCTOR'S NAME and E-MAIL: Dr. Dominique Perron; perron@ucalgary.ca

OFFICE LOCATION and HOURS: CHD 322 Tuesday 14:00 – 15:00 and Thursday 11:00 - 12:00

TELEPHONE: 403-220-6382

DESCRIPTION:

Ce cours est une introduction aux théories de Pierre Bourdieu et ses applications dans les domaines de la littérature, du sport, de l'économie, de la politique, du langage, des médias et de l'éducation. On y examinera comment les principes de bases établis par le théoricien servent la recherche dans des domaines variés, allant de la fiction littéraire aux champs de la compétition sportive, en passant par l'économie sociale et plus particulièrement le rôle de l'école dans la reproduction sociale. On se familiarisera avec les notions d'habitus, de domination, d'hégémonie, de champs, d'allodoxia, d'idéologie, de trajectoire, de réflexivité, d'exclusion, d'intégration, d'imposition sociale, de violence symbolique, de libido dominandi, de légitimation et d'autolégitimation, d'investissement, de capital, d'intérêt et de désintérêt. On y examinera également les diverses définitions de l'intellectuel établies par Bourdieu.

L'objectif de ce cours est de permettre aux étudiants gradués d'effectuer de la recherche sur des textes littéraires en utilisant les théories d'inspiration bourdieusienne, de même que de se doter d'une réflexion critique aiguisée en ce qui concerne tout particulièrement le fonctionnement de l'institution universitaire et des diverses formes de pouvoir qui la régulent.

DISTRIBUTION OF GRADES:

Deux travaux longs 30% chacun (15 pages)

Une présentation 30 % Participation 10%

La participation des étudiants gradués sera évaluée en termes de leurs interventions en classe, et de courts commentaires explicatifs que le professeur le demandera de faire au profit de la classe.

GRADING SCALE:

A+=99-100; A=91-98; A-=86-90; B+=81-85; B=76-80; B-=71-75; C+=67-70; C=62-66; C-=58-61; D+=54-57; D=50-53; F:<50%. Le système de notation official (A=4, B=3, C=2, D=1) sera appliqué pour le calcul final des notes.

REQUIRED TEXTS:

Pierre Bourdieu Raisons Pratiques; La Domination masculine; Les Règles de l'Art

COURSE NOTES:

Remarque : la lecture de Pierre Bourdieu dans le texte original français reste un exercice difficile, et le cours magistral au sujet de ce théoricien majeur pour la pensée du vingtième et du vingt et unième siècle est de nature exigeante. Même un nombre réduit d'absences à ce cours pourrait s'avérer problématique.

ACADEMIC MISCONDUCT

- 1. **Plagiarism** is a serious offence, the penalty for which is an F on the assignment and possibly also an F in the course, academic probation, or requirement to withdraw. Plagiarism exists when:
- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
- b) parts of the work are taken from another source without reference to the original author;
- c) the whole work (e.g., an essay) is copied from another source, and/or
- d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted."

Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement but also when original ideas or data from the source are not acknowledged. A bibliography is insufficient to establish which portions of the student's work are taken from external sources; footnotes or other recognized forms of citation must be used for this purpose.

- 2. **Cheating** at tests or examinations includes but is not limited to dishonest or attempted dishonest conduct such as speaking to other candidates or communicating with them under any circumstances whatsoever; bringing into the examination room any textbook, notebook, memorandum, other written material or mechanical or electronic device not authorized by the examiner; writing an examination or part of it, or consulting any person or materials outside the confines of the examination room without permission to do so, or leaving answer papers exposed to view, or persistent attempts to read other students' examination papers.
- 3. **Other academic misconduct** includes, but is not limited to, tampering or attempts to tamper with examination scripts, class work, grades and/or class records; failure to abide by directions by an instructor regarding the individuality of work handed in; the acquisition, attempted acquisition, possession, and/or distribution of examination materials or information not authorized by the instructor; the impersonation of another student in an examination or other class assignment; the falsification or fabrication of clinical or laboratory reports; the non-authorized tape recording of lectures.
- 4. Any student who voluntarily and consciously aids another student in the commission of one of these offences is also quilty of academic misconduct.

DISABILITIES AND ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodations. Students with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre should contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. Students also required to discuss their needs with the instructor no later than fourteen (14) days after the start of this course.

EMERGENCY EVACUATION ASSEMBLY POINTS

Craigie Hall: Professional Faculties food court (alternate: Education Block food court)
Education Block and Tower: Scurfield Hall atrium (alternate: Professional Faculties food court)
Kinesiology: north courtyard, MacEwan Student Centre (alternate: University Theatres lobby)

For the complete list of assembly points please consult http://www.ucalgary.ca/emergencyplan/assemblypoints

FREEDOM OF INFORMATION AND PRIVACY (FOIP) ACT

Graded assignments will be retained by the Department for three months and subsequently sent for confidential shredding. Final examinations will be kept for one calendar year and subsequently sent for confidential shredding. Said material is exclusively available to the student and to the department staff requiring to examine it. Please see http://www.ucalgary.ca/secretariat/privacy for complete information on the disclosure of personal records.

INTERNET AND ELECTRONIC COMMUNICATION DEVICES

Devices such as laptops, palmtops and smartbooks are allowed provided that they are used exclusively for instructional purposes and do not cause disruption to the instructor and to fellow students. Cellular telephones, blackberries and other mobile communication tools are not permitted and must be switched off.

SAFEWALK

To request a Safewalk escort anywhere on campus, 24 hours a day and seven days a week, please call 403-220-5333 or use one of the Help Phones.

Web: http://www.ucalgary.ca/security/safewalk

STUDENT UNION INFORMATION

Representatives and contact details: http://www.su.ucalgary.ca/home/contact.html

Student Ombudsman: http://www.su.ucalgary.ca/services/student-services/student-rights.html

WRITING ACROSS THE CURRICULUM

Writing skills should cross all disciplines. Students are expected to do a substantial amount of writing in their courses and, where appropriate, instructors can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office (http://www.efwr.ucalgary.ca/) can be utilized by all undergraduate and graduate students who feel they require further assistance.