



UNIVERSITY OF
CALGARY

Faculty of Arts
School of Languages, Linguistics, Literatures and Cultures

GERM 202-06

German 1

Fall 2022

In Person (in person & online tutorial options)

Lectures: MWF 14:00-14:50 CHE 110

Tutorials (one required):

Tu 10:00-10:50, 11:00-11:50, 14:00-14:50 (online, synchronous)

Th 9:00-9:50, 13:00-13:50, 14:00-14:50 CHE 110 (in person)

Online activities (weekly)

COURSE OUTLINE

INSTRUCTOR'S NAME: Dr. Peter Peltekov

OFFICE HOURS: Remotely, by appointment via email.

E-MAIL: pnpeltek@ucalgary.ca (You may expect a response within 48 hours, weekends excluded.)

TELEPHONE NUMBER: I don't have regular access to an office phone. Phone calls and Zoom meetings can be arranged via email.

DESCRIPTION As an introductory German language class, this course will focus on all four language skills—reading, writing, speaking, and listening. Class activities will be embedded in a rich cultural context that allows students to acquire a basic vocabulary and grammar to express themselves on everyday topics relevant to students and travelers in the German-speaking countries and to understand written and oral texts relating to diverse cultural issues.

OBJECTIVES Students can expect to:

- Acquire basic vocabulary and interact with written and oral texts relating to various issues.
- Become familiar with a broad range of cultural issues.
- Learn and review basic points of German grammar so that they can carry out more complex communicative tasks, including expressing opinions.
- Develop their ability to self-correct by learning to recognize and correct grammatical and other inaccuracies.
- Develop and hone reading strategies to understand different kinds of texts of increasing complexity.
- Develop listening and speaking abilities by interacting with the instructor, tutorial leader, and fellow students, and listening to German speech in various forms (e.g. video, music, dialogue).

OUTCOMES Students will increasingly be able to integrate cultural knowledge and all four language skills: reading, writing, speaking, and listening. Upon successful completion of the course, they will become competent language users.

REQUIRED COURSE MATERIALS

Required: Gonglewski, Moser & Pratsch. *Treffpunkt Deutsch*. 7th edition 2018. Textbook & Online Resource Package. ISBN: 9780135223574 | ISBN: 9780135223567 | ISBN: 9780134877587

*Please note: The University of Calgary bookstore is organized by AUTHOR LAST NAME.

Students need to have reliable access to technology, as follows:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam/Camera (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;



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- Stable internet connection

Students in online Tutorials (T01, T02, T03) will need a device capable of joining Zoom meetings for synchronous sessions. Webcam use during synchronous sessions is not required, but encouraged to enhance discussions, feedback on various activities (e.g., pronunciation exercises) and cohort morale in the online course delivery setting. Some online activities will require a webcam and microphone to complete (e.g., smartphone).

Students will need access to common applications (e.g., MS Word, PowerPoint) that can produce file formats compatible with MS Office (i.e., .DOC, .DOCX, .PPTX) and be able to read and work with documents in .PDF format (e.g., Adobe Reader, Acrobat). University of Calgary students can download Office 365 at no additional cost here: <https://www.ucalgary.ca/student-services/guide-services-students>

RECOMMENDED COURSE MATERIALS

Zorach & Melin. English Grammar for Students of German. 6th edition, 2014. ISBN: 978-0-934034-43-2

COURSE NOTES

D2L: Detailed Course Information, Syllabus, Assignment Instructions, and various resources will be posted on our course site. Frequent access to D2L will be crucial for online portions of the course.

Important dates

- 1st Lecture: Wednesday, 7 September
- 1st Tutorials: Tuesday, 13 September (online) & Thursday, 15 September (in person)
- D2L Tutorial Week (no meeting): Tuesday, 27 September & Thursday, 29 September
- National Day for Truth and Reconciliation (no classes): Friday, 30 September
- Thanksgiving Day (no classes): Monday, 10 October
- Term Break (no classes): Sunday-Saturday, 6-12 November
- Last Tutorials: Tuesday, 29 November (online) & Thursday, 1 December (in person)
- Last Lecture: Wednesday, 7 December
- The Fluency Project is due during the Final Exam Period (online submission via D2L, date TBD).
- There is no Final Exam for this course.
- Regarding absences, please note that it is your responsibility to review the course schedule, D2L materials and textbook and to contact classmates to find out what you missed.
- All online assignments must be completed/submitted on D2L and MyGermanLab as directed.
- Missed online assignments, projects and Periodic Assessment Modules (PAMs) cannot be rescheduled.
- Attendance at each Lecture and Tutorial (in person or synchronous online) is required.
- Microphones are required for each synchronous Zoom meeting; webcams are also encouraged.
- During class sessions, students are expected to deactivate background distractions, social media and other programs not in use for the session and to focus attention on the class.
- Synchronous Zoom meetings (e.g., online tutorials) will not be recorded.

Participation

Participation is crucial for success. To give you an idea how participation will be evaluated, please see the rough guideline below:

- A = prepared for class/activities and volunteers frequently (at least 3 times per week)
- B = prepared for class/activities and volunteers infrequently (1 – 2 per week)
- C = prepared for class/activities but does not volunteer; answers when called upon
- D = not prepared for class/activities and sometimes absent
- F = not prepared for class/activities and often absent

Please know that class participation does not always involve speaking in front of the whole class. You will be doing a great deal of group and partner work as well as online discussion, and I will monitor your participation with others. The participation grade will be based on my observations as well as on **written self-assessments**, which give you the opportunity to rate your engagement with the material, the language, and your classmates, as well as your progress and commitment to the course.



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5% of the participation grade is for your work in the Tutorial (preparation, interaction with classmates and tutorial instructor). Another 10%, as outlined below, is allotted to your participation in Lectures, and another 20% is allotted to your Online Engagement, including submission of the written participation self-assessments and homework completion: you will be expected to do regular homework to prepare for class and the tutorial and/or to practice newly learned material. Some homework will be activities in the textbook's online MyGermanLab course materials. Preparing and practicing at home frees up class time for activities you cannot do on your own, such as exchanging ideas, engaging in conversation and discussion, etc. Homework benefits your own learning process but also is a responsibility you have towards the other students in the class: it is a prerequisite for interaction and active use of German during class/tutorial time.

Remember that language homework is like practicing for a musician or training for an athlete – you get evaluated on your performance, but for that performance to be good, you have to practice a lot.

CFREB Research Study (REB20-1290)

Dr. Scott, an instructor for this course, will be conducting an online research study this semester that you have the option to participate in. A detailed description of the research and invitations to participate will be e-mailed and posted to D2L for all enrolled GERM 202 students. No GERM 202 instructors will know whether or not you have decided to participate in the study until after final grades have been approved by the Registrar and the final grade appeal period is over. Whether you decide to participate in this study or not will in no way affect your grades in this course. Research assistants Ryan Lim and Charys Russell will be responsible for recruitment, correspondence and all data collection for this study. If you are interested in participating, Mr. Lim or Ms. Russell will direct you to an online consent form to read and consider, and they can answer any questions you may have. If you participate, you can later withdraw from the study at any time and for any reason until 8 January 2023 by filling out the Participation Withdrawal Form online or by sending an email to Mr. Lim or Ms. Russell; if you withdraw from the study your data will be destroyed unless you grant permission for it to be kept.

ASSESSMENT

Lecture Attendance and Participation (10% of the final grade):

Monday, Wednesday and Friday lecture sessions will be in person at the time scheduled by the Registrar for that section; attendance will be taken. Lecture sections are the majority of your instructed time. Lecture sessions will include a mixture of new material and opportunities to review key concepts from previous lectures and the online content of the course. As active use of German is a main goal of this course, it is essential that students come to class and be prepared to participate. Your readiness and participation in Lecture sessions will be evaluated by your course instructor. Please see more detailed information regarding participation under "course notes."

In Lecture sessions, students will be expected to:

- Be prepared (**read new** required material from the textbook and D2L, **review** material from previous sessions and online materials)
- Contribute to group and class discussions and activities
- Complete group and individual tasks, such as short pieces of written work, grammar practice, oral or written summaries of group discussions or prepared readings, online research activities, etc.

Tutorial Attendance and Participation (5% of the final grade):

All Tutorial sessions will be synchronous meetings, either in Zoom (T01, T02, T03) or in person (T04, T05, T06), at the time scheduled by the Registrar for that section; attendance will be taken. Tutorials are a



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significant portion of your instructed time, and they are designed as an opportunity for you to practice and apply what you learn in a smaller group setting. As active use of German is a main goal of this course, it is essential that students attend the Tutorial and be prepared to participate. Your readiness and participation in Tutorial sessions will be evaluated by your Tutorial instructor. Please see more detailed information regarding participation under "course notes."

In Tutorial sessions, students will be expected to:

- Stay up-to-date with course content from previous sessions and online materials
- Contribute to group and class discussions and activities
- Complete group and individual tasks, such as short pieces of written work, grammar practice, oral or written summaries of group discussions or audio/video media, online research activities, etc.

Online Engagement (20% of the final grade):

A weekly checklist on D2L will outline course topics and learning goals, as well as a list of online materials, activities and homework assignments. Materials, activities, and assignments may include viewing/listening to recordings or videos online, viewing lessons recorded by the instructor, practice exercises (grammar, listening comprehension, reading and speaking), and learning logs / self-assessments. In addition, weekly Student Activity Manual (SAM) exercises reinforcing the textbook will be assigned on MyGermanLab. Online engagement includes all weekly homework.

Writing Projects (2 x 10% = 20% of the final grade):

Students will complete two short writing projects during the course on topics related to themes covered in the textbook. The writing projects will be assessed on technical accuracy (grammar, spelling, word choice) and content/creativity (does it make sense as a whole, does it successfully communicate to the reader, has the topic been approached in a way that is thoughtful and interesting). Topics and detailed assessment criteria for the written assignments will be provided closer to the due dates. Note that online translators or other composition aids are not permitted; their use constitutes a violation of academic honesty.

- Writing Project 1: due Saturday, 22 October
- Writing Project 2: due Saturday, 19 November

Periodic Assessment Modules (PAM) (PAM1 10% + PAM2 10% + PAM3 10% = 30% of the final grade):

To assess your progress with listening, grammar, vocabulary, reading, writing, and cultural knowledge during the course, students will complete three (3) sets of Periodic Assessment Modules at three time points during the course. Each set of PAMs will be distributed via D2L over the course of one week and will include both untimed and timed assessment modules. **Untimed task-based assessments** will have flexible dates for completion within that week and guidelines, not limits, for completion time. **Timed assessments** will be scheduled for a specific date and the set of timed assessments for each PAM will have a total duration of 50 minutes or less. For timed assessment modules, students will have the option to begin the module at a time that best suits their situation within a 24-hour time period. Timed assessment modules will be set up in D2L to include an additional time extension of 50% of the assessment duration, to allow for any technology issues that may arise (e.g. a 50-minute timed module would be set up to allow for 75 minutes to complete). Missed assessment modules cannot be rescheduled. **There is no exam for this course during the Final Exam period.**

- PAM1 concludes Wednesday, 5 October
- PAM2 concludes Wednesday, 16 November
- PAM3 concludes Wednesday, 7 December



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Fluency Project (15% of the final grade):

Students will prepare and post a dialogue, video or slide show (with recorded audio) alone or with a partner/group to D2L. The Fluency Project will be due during the Final Exam period. Assessment will be based on creativity, pronunciation, fluency, comprehensibility, and peer feedback. More details will be provided closer to the due dates (during Final Exams period, TBD).

Summary of Assessment

Lecture Attendance and Participation	= 10%
Tutorial Attendance and Participation	= 5%
Online Engagement	= 20%
Writing Projects (2 × 10%)	= 20%
Periodic Assessment Modules (3 × 10%)	= 30%
<u>Fluency Project</u>	<u>= 15%</u>
Total:	= 100%

Use of Resources for Assignments, Projects and Periodic Assessment Modules

Note that your textbook, dictionaries, and other resources for topical research are permitted. However, online translators or other aids that produce German for you (including copying a German text composed by someone else) are not permitted; their use constitutes a violation of academic honesty. When in doubt, please contact the instructor if you have any questions about resources at any time during the course.

GRADING SCALE

A+ 100-97%	A = 96-91%	A- 90-86%
B+ 85-81%	B = 80-76%	B- 75-71%
C+ 70-67%	C= 66-62%	C- 61-58%
D+ = 57-54%	D= 53-50%	F = 49% and below

INTEGRITY AND CONDUCT

All members of the University community have a responsibility to familiarize themselves with the Statement on Principles of Conduct, and to comply with the University of Calgary Code of Conduct and Non-Academic Misconduct policy and procedures (available at: <http://www.ucalgary.ca/pubs/calendar/current/k.html>).

Academic misconduct

Academic Misconduct refers to student behaviour which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-policy>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>

INTELLECTUAL PROPERTY AND COPYRIGHT LEGISLATION

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may not be



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reproduced, redistributed or copied without the explicit consent of the instructor. All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Responsible Use of D2L

Important information and communication about this course will be posted on D2L (Desire2Learn), UCalgary's online learning management system. Visit <https://ucalgary.service-now.com/it> for how-to information and technical assistance.

All users of D2L are bound by the guidelines on the responsible use of D2L posted here: <https://elearn.ucalgary.ca/commitment-to-the-responsible-use-of-d2l/>. The instructor may establish additional specific course policies for D2L, Zoom, and any other technologies used to support remote learning. Instructional materials, including audio or video recordings of lectures, may not be posted outside of the course D2L site. Students violating this policy are subject to discipline under the [University of Calgary's Non-Academic Misconduct policy](#).

Zoom Best Practices (for students enrolled in online Tutorials, etc.)

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms, including Discord. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the Code of Conduct).

When entering Zoom or other video conferencing sessions, you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. If you would like to update your name in zoom (which uses the name in Student Centre) and/or D2L, please refer to this page:

https://ucalgary.service-now.com/it?id=kb_article&sys_id=11662f2a1beb5c981e2b8734ec4bcb4a

FREEDOM OF INFORMATION AND PRIVACY (FOIP) ACT

Graded assignments will be retained by the Department for three months and subsequently sent for confidential shredding. Final examinations will be kept for one calendar year and subsequently sent for confidential shredding. Said material is exclusively available to the student and to the department staff requiring to examine it. Please see <https://www.ucalgary.ca/legal-services/access-information-privacy> for complete information on the disclosure of personal records.

ACADEMIC ACCOMMODATIONS

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at:

<https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations> .

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>



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Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their Instructor or the Department Head/Dean or to the designated contact person in their Faculty.

FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES

Have a question, but not sure where to start?

The Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance they may require.

In addition to housing the Associate Dean (Undergraduate Programs and Student Affairs) and the Associate Dean (Teaching, Learning & Student Engagement), the Arts Students' Centre is the specific home to:

- Program advising
- Co-op Education Program
- Arts and Science Honours Academy
- Student Help Desk

Location: Social Sciences Room 102

Phone: 403-220-3580

Email: ascarts@ucalgary.ca

Website: <https://arts.ucalgary.ca/current-students/undergraduate>

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them at the MacKimmie Tower.

Contacts for the Students' Union Representative for the Faculty of Arts: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca.

INTERNET AND ELECTRONIC COMMUNICATION DEVICES

Devices such as laptops and tablets are allowed provided that they are used exclusively for instructional purposes and do not cause disruption to the instructor and to fellow students. Cellular telephones, blackberries and other mobile communication tools are not permitted and must be switched off.

SUPPORT AND RESOURCES

Links to information that is not course-specific related to student wellness and safety resources can be found on the Office of the Registrar's website: <https://www.ucalgary.ca/registrar/registration/course-outlines>.

Thrive Priority Support Network

By default, courses using the D2L gradebook are part of the Thrive Priority Support Network. For students in their second and later years, this means their grades in progress are monitored for significant deviations from their prior performance. This automated monitoring may trigger an email from the Student Success Centre. These messages are an offer of support, part of the Campus Mental Health Strategy. More information about Thrive can be found here: <https://www.ucalgary.ca/student-services/student-success/thrive>