



Faculty of Arts
School of Languages, Linguistics, Literatures and Cultures

GERM 331, Lecture 2
Continuing German 1

Lectures: Monday, Wednesday, and Friday 11:00 – 11:50 (CHD 420)

Fall 2017

COURSE OUTLINE

INSTRUCTOR'S NAME: Martin Wagner

OFFICE LOCATION: CHD 421

OFFICE HOURS: Monday and Wednesday, 12:00 – 13:00

TELEPHONE NUMBER : 403-220-5398

E-Mail : martin.wagner@ucalgary.ca

DESCRIPTION

A comprehensive course that includes training in listening, speaking, reading and writing of German in its cultural context. Development of increased sophistication in language production and cultural understanding. Corresponds to A2.2 of the Common European Framework of Reference.

DISTRIBUTION OF GRADES

- Tutorial: 10 %
- Homework: 15%
- Presentation: 10 %
- Three short essays (300, 300, and 500 words): 15%
- 3 Unit Tests: 30%
- Final Exam: 20 %

The Final Examination will be scheduled by the Registrar during the Fall term. Requests for pre- assignment of examinations to special dates for whatever cause or reason cannot be accommodated. Similarly, changes in the dates of scheduled examinations cannot be approved. No exceptions will be made to the Examinations Timetable.

GRADING SCALE

A+ (97-100 %), **A** (91-96%), **A-** (86-91)

B+ (81-85%), **B** (76-80%), **B-** (71-75)

C+ (67-70%), **C** (62-66%), **C-** (58-61%)

D+ (54-57%), **D** (50-53%), **F** (0-49 %)



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REQUIRED TEXTS

Augustyn, Prisca and Nikolaus Euba. *Stationen: Ein Kursbuch für die Mittelstufe*. 3rd edition. 2015 (Bundle with iLearn resources)

RECOMMENDED TEXTS AND MATERIALS

COURSE NOTES

Course Expectations:

- **Tutorial:** Students are expected to participate actively in the tutorial.
- **Preparation and homework:** Students are expected to read the pages from the textbook listed on the syllabus before class (you can focus on the highlighted pages). Additionally, the exercises listed on the syllabus under "HA" have to be completed in writing. Grades are based on the completion of homework, not on its correctness.
- **Presentation:** See the syllabus for presentation topics. Presentations are usually done in a group. Each student should speak for about five minutes. Students have to submit a PowerPoint presentation on D2L no later than 24 hours before their presentation. Make sure to introduce all new vocabulary on your slides. Take your time to introduce new words. Make sure that everyone can follow your presentation.
- **Short Essays:** Over the course of the semester, students will write three short essays (the first two papers will be 300 words long, the third paper will be 500 words long). See the syllabus for essay topics. The essays will be graded based on comprehensibility, correctness, style, and argument development.
- **Three unit tests:** Each test will assess students' knowledge of grammar, vocabulary, and cultural materials covered in the preceding two units of the textbook *Stationen* (i.e., test 1 will cover units 1 and 2; test 2 will cover units 3 and 4; test 3 will cover units 5 and 6).
- **Final exam:** The final exam covers units 1 through 6 from the textbook *Stationen*.
- **Missed tests/quizzes/assignments/tutorials cannot be rescheduled. However, the instructor may consider making alternate arrangements if students can document either medical or severe personal problems.**

ACADEMIC MISCONDUCT

1. **Plagiarism** is a serious offence, the penalty for which is an F on the assignment and possibly also an F in the course, academic probation, or requirement to withdraw. Plagiarism exists when:
 - a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
 - b) parts of the work are taken from another source without reference to the original author;
 - c) the whole work (e.g., an essay) is copied from another source, and/or
 - d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.



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While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted.”

Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement but also when original ideas or data from the source are not acknowledged. A bibliography is insufficient to establish which portions of the student’s work are taken from external sources; footnotes or other recognized forms of citation must be used for this purpose.

2. **Cheating** at tests or examinations includes but is not limited to dishonest or attempted dishonest conduct such as speaking to other candidates or communicating with them under any circumstances whatsoever; bringing into the examination room any textbook, notebook, memorandum, other written material or mechanical or electronic device not authorized by the examiner; writing an examination or part of it, or consulting any person or materials outside the confines of the examination room without permission to do so, or leaving answer papers exposed to view, or persistent attempts to read other students' examination papers.

3. **Other academic misconduct** includes, but is not limited to, tampering or attempts to tamper with examination scripts, class work, grades and/or class records; failure to abide by directions by an instructor regarding the individuality of work handed in; the acquisition, attempted acquisition, possession, and/or distribution of examination materials or information not authorized by the instructor; the impersonation of another student in an examination or other class assignment; the falsification or fabrication of clinical or laboratory reports; the non-authorized tape recording of lectures.

4. Any student who voluntarily and consciously aids another student in the commission of one of these offences is also guilty of academic misconduct.

DISABILITIES AND ACADEMIC ACCOMMODATION

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services office at 403-210-6019 or access@ucalgary.ca; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf

EMERGENCY EVACUATION ASSEMBLY POINTS

Craigie Hall: Professional Faculties food court (alternate: Education Block food court)

Education Block and Tower: Scurfield Hall atrium (alternate: Professional Faculties food court)

Kinesiology: north courtyard, MacEwan Student Centre (alternate: University Theatres lobby)

For the complete list of assembly points please consult <http://www.ucalgary.ca/emergencyplan/assemblypoints>

FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES

- Have a question, but not sure where to start? The new Faculty of Arts Program Information Centre (PIC) is your information resource for everything in Arts! Drop in at SS110, call us at 403-220-3580 or email us at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns.
- For program planning and advice, contact the Student Success Centre (formerly the Undergraduate programs Office) at (403) 220-5881 or visit them in their new space on the 3rd Floor of the Taylor Family Digital Library.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

Contact for Students Union Representatives for the Faculty of Arts:

arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca

FREEDOM OF INFORMATION AND PRIVACY (FOIP) ACT



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Graded assignments will be retained by the Department for three months and subsequently sent for confidential shredding. Final examinations will be kept for one calendar year and subsequently sent for confidential shredding. Said material is exclusively available to the student and to the department staff requiring to examine it. Please see <http://www.ucalgary.ca/secretariat/privacy> for complete information on the disclosure of personal records.

INTERNET AND ELECTRONIC COMMUNICATION DEVICES

Devices such as laptops, palmtops and smartbooks are allowed provided that they are used exclusively for instructional purposes and do not cause disruption to the instructor and to fellow students. Cellular telephones, blackberries and other mobile communication tools are not permitted and must be switched off.

SAFEWALK

To request a Safewalk escort anywhere on campus, 24 hours a day and seven days a week, please call 403-220-5333 or use one of the Help Phones.

Web: <http://www.ucalgary.ca/security/safewalk>

STUDENT UNION INFORMATION

Representatives and contact details: <http://www.su.ucalgary.ca/home/contact.html>

Student Ombudsman: <http://www.su.ucalgary.ca/services/student-services/student-rights.html>

WRITING ACROSS THE CURRICULUM

Writing skills should cross all disciplines. Students are expected to do a substantial amount of writing in their courses and, where appropriate, instructors can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office (<http://www.efwr.ucalgary.ca/>) can be utilized by all undergraduate and graduate students who feel they require further assistance.