



FACULTY OF CONTINUING EDUCATION
DEPARTMENT OF FRENCH, ITALIAN AND SPANISH

Ital 401 L17, Third-Year Italian I
Spring Session 2009
Location : Perugia, Italy

INSTRUCTOR 'S NAME and E-MAIL: Emilia Spoldi, spoldi@ucalgary.ca
OFFICE LOCATION and HOURS : CH E 204B by appointment
TELEPHONE NUMBER : 403 220 6385

DESCRIPTION:

This course is offered off site only (Perugia, Italy). It is part of the collaboration between the University of Calgary and the University of Foreigners in Perugia.

This is an intensive language class. It can only be taken in conjunction with Italian 409.04. This course is taught entirely in Italian.

Course load is 14 hours a week.

Prerequisite:

Italian 303 and acceptance into the University of Calgary, Perugia program. It can only be taken in conjunction with Ital 409.04

DISTRIBUTION OF GRADES:

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| Attendance and participation to discussions | 20% |
| Diario | 20% |
| Aggregates of grades given by your professors in Perugia | 60% |

There will be no final exam.

GRADING SCALE

A+ = 98-100; A = 91-97; A- = 86-90; B+ = 81-85; B = 76-80; B- = 71-75; C+ = 67-70; C = 62-66; C- = 58-61; D+ = 54-57; D = 50-53; F: < 50%.

The official grading system (A=4, B=3, C=2, D=1) will be applied for the calculation of the final mark.

REQUIRED TEXTS :

There will be required texts for the classes in Perugia; they will vary according to your placement and will be available at the Perugia Campus bookstore.

RECOMMENDED TEXTS AND MATERIALS :

A. Moneti and G. Lazzarino, DA CAPO, Thompson Heinle

Italian monolingual dictionary : Dizionario Zanichelli available at the University of Perugia campus bookstore or in any Italian bookstore.

COURSE NOTES:

Students will be placed in different classes accordingly to the placement exam that will take place in Perugia prior to the beginning of classes.

Diario: you need to keep a Diario describing your impressions, thoughts and activities. Three entries a week are required and each one should be at least two pages long. The Diario needs to be turned in by 9:00 am every Tuesday to Professor Spoldi who will return it to you promptly.

Due to the nature of the course, attendance is mandatory (for both classes and field trips).

STUDENTS WITH DISABILITIES

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

PLAGIARISM

Plagiarism is a serious offence, the penalty for which is an F on the assignment and possibly also an F in the course, academic probation, or requirement to withdraw. The University Calendar states that "plagiarism exists when:

- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
- b) parts of the work are taken from another source without reference to the original author;
- c) the whole work (e.g., an essay) is copied from another source, and/or
- d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted."

Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement but also when original ideas or data from the source are not acknowledged. A bibliography is insufficient to establish which portions of the student's work are taken from external sources; footnotes or other recognized forms of citation must be used for this purpose.