

LANG 200
Introduction to Second Language Learning
Fall 2020
Monday, Wednesday and Friday at 9:00 am
Hybrid delivery

#### **COURSE OUTLINE**

INSTRUCTOR'S NAME: Dr. Mary Grantham O'Brien

**OFFICE HOURS:** Monday and Wednesday at 11:00 am via Zoom

Note: See D2L for Zoom link and password.

E-MAIL: mgobrien@ucalgary.ca

Note: I will respond to email within 24 hours on weekdays. I do not respond to email in the evening or on

weekends.

#### **DESCRIPTION**

Introduction to the process of language learning with a focus on the development of learning strategies. Specific examples will be drawn from modern languages offered at the University of Calgary.

### **OBJECTIVES**

Students will:

- learn about how languages make use of speech sounds to make words, how words are formed, and how sentences are made.
- learn about and make comparisons across the phonological, morphological and syntactic systems of three distinct languages.
- study effective strategies for language learning.

#### **OUTCOMES**

By the end of the course students will be able to speak with ease about how languages work in terms of sound systems and word and sentence formation. They will be able to use the IPA, speak about various morphological processes and diagram sentences. They will be able to apply what they know to the learning of additional languages.

## **REQUIRED COURSE MATERIALS**

All material will be made available in D2L.

### **Technology requirements:**

- A computer with a supported operating system, as well as the latest security and malware updates;
- A current and updated web browser;
- Webcam/Camera (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Stable internet connection

### **RECOMMENDED COURSE MATERIALS**

n/a



#### **COURSE NOTES**

- **synchronous sessions (9-9:50 am via Zoom):** September 9, 11, 14, 16, 25, October 2, 9, 14, 16, 23, 30, November 6, 16, 18, 20, 27, December 4
- <u>asynchronous sessions:</u> September 18, 21, 23, 28, 30, October 5, 7, 19, 21, 26, 28, November 2, 4, 23, 25, 30, December 2, 7, 9
- Guidelines for submitting assignments, expectations and marking rubrics will be available in D2L at least a week before each assignment is due.
- Late assignments will not be accepted for marks.
- Students are expected to attend and participate in all synchronous sessions. Participation means actively contributing to class sessions (e.g., by providing comments in the chat and / or Google docs) and by working with partners and in small groups in the breakout rooms.
- By default, students are required to have their cameras on and their microphones muted upon entering synchronous class sessions.
- Students are expected to keep up with the asynchronous sessions and complete all of the assignments associated with asynchronous sessions when they are due.
- Students should not be using other technology during class except if it is required for a given lesson.
- PPT slides for synchronous classes will be posted to the D2L site <u>after</u> class, but class recordings will
  not be made available. PPT slides for asynchronous sessions will be available on D2L at the time
  when the class period would normally take place.
- Assignments will be submitted in D2L.
- Marks will be updated in D2L.

#### **ASSESSMENT**

	la ana avva ulti a ani ani na na anta	200/
•	homework assignments	30%
•	sound system assignment (comparative)	20%
•	word structure assignment (comparative)	20%
•	sentence structure assignment (comparative)	20%
•	language learning diary	10%

Please note that specifics about each assignment (including due dates) will be available in D2L. All assignments will contribute to successfully passing the course.

#### **GRADING SCALE**

A+ = 100-97%	A = 96-91%	A - = 90-86%
B+ = 85-81%	B = 80-76%	B- = 75-71%
C+ = 70-67%	C = 66-62%	C - = 61 - 58%
D+ = 57-54%	D = 53-50%	F = 49% and below

#### **INTEGRITY AND CONDUCT**

All members of the University community have a responsibility to familiarize themselves with the Statement on Principles of Conduct, and to comply with the University of Calgary Code of Conduct and Non-Academic Misconduct policy and procedures (available at: http://www.ucalgary.ca/pubs/calendar/current/k.html).

# **Academic misconduct**

- 1. **Plagiarism** is a serious offence, the penalty for which is an F on the assignment and possibly also an F in the course, academic probation, or requirement to withdraw. Plagiarism exists when:
- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
- b) parts of the work are taken from another source without reference to the original author;
- c) the whole work (e.g., an essay) is copied from another source, and/or



d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted."

Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement but also when original ideas or data from the source are not acknowledged. A bibliography is insufficient to establish which portions of the student's work are taken from external sources; footnotes or other recognized forms of citation must be used for this purpose.

- 2. **Cheating** at tests or examinations includes but is not limited to dishonest or attempted dishonest conduct such as speaking to other candidates or communicating with them under any circumstances whatsoever; bringing into the examination room any textbook, notebook, memorandum, other written material or mechanical or electronic device not authorized by the examiner; writing an examination or part of it, or consulting any person or materials outside the confines of the examination room without permission to do so, or leaving answer papers exposed to view, or persistent attempts to read other students' examination papers.
- 3. **Other academic misconduct** includes, but is not limited to, tampering or attempts to tamper with examination scripts, class work, grades and/or class records; failure to abide by directions by an instructor regarding the individuality of work handed in; the acquisition, attempted acquisition, possession, and/or distribution of examination materials or information not authorized by the instructor; the impersonation of another student in an examination or other class assignment; the falsification or fabrication of clinical or laboratory reports; the non-authorized tape recording of lectures.
- 4. Any student who voluntarily and consciously aids another student in the commission of one of these offences is also guilty of academic misconduct.

## INTELLECTUAL PROPERTY AND COPYRIGHT LEGISLATION

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may not e reproduced, redistributed or copied without the explicit consent of the instructor. All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the Copyright Act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

# FREEDOM OF INFORMATION AND PRIVACY (FOIP) ACT

Graded assignments will be retained by the Department for three months and subsequently sent for confidential shredding. Final examinations will be kept for one calendar year and subsequently sent for confidential shredding. Said material is exclusively available to the student and to the department staff requiring to examine it. Please see https://www.ucalgary.ca/legalservices/foip for complete information on the disclosure of personal records.

#### ACADEMIC ACCOMMODATIONS

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at: https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations.

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities (https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf.)



Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their Instructor or the Department Head/Dean or to the designated contact person in their Faculty.

#### **FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES**

Have a question, but not sure where to start?

The Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance they may require.

In addition to housing the Associate Dean (Undergraduate Programs and Student Affairs) and the Associate Dean (Teaching, Learning & Student Engagement), the Arts Students' Centre is the specific home to:

· Program advising

· Co-op Education Program

· Arts and Science Honours Academy

· Student Help Desk

Location: Social Sciences Room 102

Phone: 403-220-3580 Email: ascarts@ucalgary.ca

Website: arts.ucalgary.ca/undergraduate.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them at the MacKimmie Block.

Contacts for the Students' Union Representative for the Faculty of Arts: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts4@su.ucalgary.ca.

## INTERNET AND ELECTRONIC COMMUNICATION DEVICES

Devices such as laptops, palmtops and smartbooks are allowed provided that they are used exclusively for instructional purposes and do not cause disruption to the instructor and to fellow students. Cellular telephones, blackberries and other mobile communication tools are not permitted and must be switched off.

#### SUPPORT AND RESOURCES

Links to information that is not course-specific related to student wellness and safety resources can be found on the Office of the Registrar's website: https://www.ucalgary.ca/registrar/registration/course-outlines.