

Linguistics 201: Introduction to Linguistics I

Fall 2010 Course Information & Syllabus

General Information

Instructor: Steve Winters
Social Sciences 814
2500 University Drive NW
Phone: 220-7230
Email: swinters@ucalgary.ca
Office Hours: Tue. & Thu. 2:00-3:00, and by appointment.

Teaching Assistants: Danica MacDonald
Social Sciences 815
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Office Hours: Mon. 9:00-10:00

Vincent Carveth
Social Sciences 823
Phone: 210-6534
Email: carve037@umn.edu
Office Hours: Fri. 11:00-12:00

Note: we are available and willing to meet students outside scheduled office hours by appointment. Please request appointments by email.

Lectures: MWF 10:00-10:50 Engineering A (ENA) 003

Course websites: There are two websites for this course.

1. Grades for the course will be posted to a course web page on the Blackboard system. You may access this system by surfing to

<https://blackboard.ucalgary.ca/webapps/login/>

and logging in using your netid and netid password. Students are responsible for keeping track of their grades and informing instructors of possible errors.

2. All lecture notes, homework assignments, quick writes, discussion notes and any other course documents will be posted to a course website that I host on my University webdisk account. You may access this website at:

https://webdisk.ucalgary.ca/~swinters/public_html/ling201/index.html

Course description:

This course is an introduction to the theory and methodology of linguistics, which is the scientific study of language. We will learn about the primary branches and applications of linguistics—phonetics, phonology, morphology, syntax and semantics—while exploring the complex nature of human language from biological and social perspectives. We will look at knowledge of language as an element of human cognition, and develop the skills necessary to analyze and understand basic linguistic data.

Course Requirements:

Your final grade will be based on:

| | |
|---------------------|-----|
| Homework exercises: | 30% |
| Midterm exam: | 30% |
| Final exam: | 30% |
| Quick Writes | 10% |

Quick Writes. Short problem-solving and writing assignments will be conducted at the beginning of class on most lecture days. The content of the quick write assignment will be based on prior class discussion and readings assigned for that date. These assignments will be given full credit if handed in at the end of the class period. No late submissions will be accepted. Students may miss 4 quick writes over the semester with no penalty. 2 percentage points (2%) will be deducted for every 5 missed quick write assignments.

Homework. Homeworks provide students with an opportunity to apply the knowledge and analytic skills learned during the weekly lectures and discussion sections. Five (5) homeworks will be assigned throughout the course of the semester. Your lowest homework score will be dropped in calculating your final grade. Homeworks are due by the beginning of class on the due date. A missed homework counts as zero points. Late homework will not be accepted for credit.

Exams. There will be both a midterm and a final exam. The final exam will not be cumulative; it will only address the topics and material covered in the second half of the class. Make-up exams will not be given except in the case of dire, documented medical emergencies. Exam locations will be announced during the semester.

Grading scale. Final grades will be assigned according to the scale below. Class participation will be considered in cases of borderline scores. Students can check their scores on homework, exams and quick writes throughout the semester on the Blackboard website (see above).

| | |
|-------------------|-------------------|
| 97% \leq A+ | 71 \leq C+ < 75 |
| 92 \leq A < 97 | 66 \leq C < 71 |
| 88 \leq A- < 92 | 62 \leq C- < 66 |
| 84 \leq B+ < 88 | 58 \leq D+ < 62 |
| 79 \leq B < 84 | 50 \leq D < 58 |
| 75 \leq B- < 79 | F < 50 |

Please note that I do not round up in calculating final grades.

Readings are to be completed **prior to** the class date on which they are assigned.

Required text:

William O'Grady & John Archibald, eds. (2009). Contemporary Linguistic Analysis, 6th ed. Toronto: Pearson Longman.

Recommended Text:

Teresa Vanderweide (2008). Study Guide to Contemporary Linguistic Analysis.

Additional Materials

Students may wish to consult the Text Enrichment Site for the textbook at:

<http://www.pearsoned.ca/text/ogrady/>

Here you will find extra reading material, sources for the chapters, phonetic files of the sounds for the phonetics chapter, and the answers for the questions at the end of each chapter.

GENERAL COURSE/UNIVERSITY INFORMATION FOR ALL STUDENTS

LINGUISTICS STUDENT ADVISING

For any questions regarding the linguistics major or minor, the organization of your program, or the selection of courses, you can see the linguistics **undergraduate advisor/coordinator**:

Dr. Robert Murray

SS 824

403-220-8109

ling.undergrad@ucalgary.ca

FACULTY of ARTS PROGRAM ADVISING and STUDENT INFORMATION

For questions about interdisciplinary programs, to see an Associate Dean, to inquire about COOP, or for general information, please visit the new Faculty of Arts Program Information Centre located in Social Science, Room 110. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>.

For program planning and advice, contact the Student Success Centre (formerly the Undergraduate programs Office) at (403) 220-5881 or visit us at the 4th Floor of MacEwan Student Centre.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit us in the MacKimmie Library Block.

ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

FREEDOM OF INFORMATION AND PRIVACY ACT (FOIP)

The Freedom of Information and Protection of Privacy Act was enacted by the Alberta Legislature on June 1, 1994. The Act is intended first of all to allow any person the right of access to the records in the custody and under the control of a public body although this right is subject to limited and specific exceptions. The Act also includes a strong right to privacy component, allowing individuals to control the manner in which a public body collects personal information, to control the use that a public body may make of the information, and to control the disclosure of that information by a public body. It also allows individuals the right of access to personal information about themselves held by a public body and the right to request corrections to that information.

For more information on FOIP, please visit: <http://www.ucalgary.ca/secretariat/privacy>
Or contact Jo-Anne Munn Gafuik at (403) 220-3602 or by email: [munngafu@ucalgary.ca](mailto:munnngafu@ucalgary.ca)

PLAGIARISM AND ACADEMIC MISCONDUCT

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

1. the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test),
2. parts of the work are taken from another source without reference to the original author,
3. the whole work (e.g. an essay) is copied from another source, and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Students are encouraged to work together in preparing homework assignments. However, unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include; failing the assignment, failing the course, disciplinary probation, suspension, or expulsion. Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

For more information on academic misconduct and related UofC regulations please consult the Student Misconduct web pages in the on-line University Calendar. These can be found at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

EMERGENCY EVACUATION / ASSEMBLY POINTS

The University of Calgary is committed to creating a safe and healthy living and learning environment. The health and safety of our employees, students and the general public are the highest priority of the University of Calgary's Emergency Management Program. During times of emergency, Assembly Points have been identified across campus. These areas have been selected as they are large enough to hold a significant number of people and will provide an evacuated population access to washroom facilities and protection from the elements. Assembly points are also designed to establish a location for information updates:

- from the emergency responders to the evacuees; and
- from the evacuated population to the emergency responders.

Please familiarize yourself with the Emergency Assembly Points listed here:

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

And the Emergency Instructions listed here: <http://www.ucalgary.ca/emergencyplan/node/28>

SAFE WALK INFORMATION

Twenty four hours a day and seven days a week Safewalk volunteers walk people safely to their destination on campus. This service is free and available to students, staff and campus visitors.

Requesting Safewalk volunteers to walk with you is easy!

- Call 403-220-5333 (24 hours a day/seven days a week, 365 days a year)
- Use the Help Phones (they are not just for emergencies)
- Approach an on-duty Safewalker and request a walk

For more information call the Safewalk office at 403-220-4750 or email safewalk@ucalgary.ca.

STUDENT REPRESENTATIVE INFORMATION

The Students' Union in partnership with the University of Calgary and the Graduate Students' Association (GSA) offers students a key advocacy resource to assist in addressing concerns and issues they encounter at the university with the Office of the Student Ombuds.

Students in undergraduate programs, please contact the Student's Union:

<http://www.su.ucalgary.ca/home/contact.html>

Students in graduate programs, please contact the GSA: <http://www.ucalgary.ca/gsa/>

Student Ombudsman: <http://www.su.ucalgary.ca/services/student-services/student-rights.html>

Course Schedule

Please note that this course schedule represents an *ideal* course of future action and is subject to change. I will announce any revisions to the course schedule in class and also post them to the course website.

| Wk | Date | Day | Lecture Topic | Reading | Homework |
|-----------|-------------|------------|--|-------------------------|-----------------|
| 1 | 9/13 | M | Introduction + Overview | Ch. 1 | |
| | 9/15 | W | Language and Communication | <i>Ch. 16.1-16.4</i> | |
| | 9/17 | F | Language and Communication II | <i>Ch. 16.5-16.7</i> | |
| 2 | 9/20 | M | Prescriptive and Descriptive Grammar | <i>Pinker</i> | |
| | 9/22 | W | Knowledge of Language | <i>Jackendoff</i> | |
| | 9/24 | F | Morphology I: Word Structure | Ch. 4.1, 4.2 | |
| 3 | 9/27 | M | Morphology II: Derivations | Ch. 4.4 | |
| | 9/29 | W | Morphology: Practice Exercises | | |
| | 10/1 | F | Morphology III: Word Formation | Ch. 4.3, 4.5 | |
| 4 | 10/4 | M | Morphology IV: Allomorphy | Ch. 4.6 | |
| | 10/6 | W | Morphology: Practice Exercises | | |
| | 10/8 | F | Phonetics I: Basic Principles | Ch. 2.1, 2.7, 3.1 | HW1: Morph. |
| 5 | 10/11 | M | Thanksgiving: No Class | | |
| | 10/13 | W | Phonetics II: Consonants + Vowels | Ch. 2.2-2.6 | |
| | 10/15 | F | Phonetics: Transcription Practice I | | |
| 6 | 10/18 | M | Phonetics III: Suprasegmentals | Ch. 2.8 | |
| | 10/20 | W | Phonetics IV: Allophony | Ch. 2.9 | |
| | 10/22 | F | Phonetics : Transcription Practice II | | |
| 7 | 10/25 | M | Phonology I: Distributions | Ch. 3.2-3.3 | HW2: Phx. |
| | 10/27 | W | Phonology: Practice Exercises | | |
| | 10/29 | F | MID-TERM EXAM | | |
| 8 | 11/1 | M | Phonology II: Features | Ch. 3.5 | |
| | 11/3 | W | Phonology III: Derivations | Ch. 3.6 | |
| | 11/5 | F | Phonology: Practice Exercises | | |
| 9 | 11/8 | M | Phonology IV: Phonotactics | Ch. 3.4 | |
| | 11/10 | W | Syntax I: Phrase Structure | Ch. 5.1 | |
| | 11/12 | F | Reading Days: No Class | | |
| 10 | 11/15 | M | Syntax II: Complements | Ch. 5.2 | HW3: Phn. |
| | 11/17 | W | Syntax: Practice Exercises | | |
| | 11/19 | F | Syntax III: Transformations | Ch. 5.3 | |
| 11 | 11/22 | M | Syntax IV: Parameters | Ch. 5.4-5.5 | |
| | 11/24 | W | Syntax: Practice Exercises | | |
| | 11/26 | F | Pragmatics | <i>Lge. Files Ch. 8</i> | |
| 12 | 11/29 | M | Semantics I: Sentential Meaning | Ch 6.3 | HW4: Syntax |
| | 12/1 | W | Semantics II: Lexical Meaning | Ch. 6.1-6.2 | |
| | 12/3 | F | Semantics: Practice Exercises | | |
| 13 | 12/6 | M | Sign Language | | HW5: Sem. |
| | 12/8 | W | Language Preservation | | |
| | 12/10 | F | Time for catch-up and review | | |
| 14 | | | FINAL EXAM Time and Place TBA | | |

