

The University of Calgary
Fall 2013

LING 201-03: INTRODUCTION TO LINGUISTICS

Time: TR 9:30-10:45
Room: A-140
Instructor: Amanda Pounder
Office: SS 802
Telephone: 220-5468
Email: apounder@ucalgary.ca
Office Hour: Wednesdays 13:00-15:00

Teaching Assistant: Danica MacDonald
Office: SS 815
Telephone: 220-6122
Email: danica_in_korea@yahoo.com
Office Hour: Mondays 11:00-12:00

PASS Leader: Blake Lewis
Office: Student Success Centre, 3rd Floor, Taylor Family Digital Library
E-mail: blakelewis@shaw.ca
Office Hour: TBA or by appointment

Course Description

An introduction to general linguistics, with emphasis on the core areas of phonetics, phonology, morphology, syntax, and semantics. The course should give the students an overview of the discipline, equip them for elementary analysis of linguistic data, and provide them with an understanding of the relevance of linguistics.

Course Text

Required:

- 1) O'Grady, W. and J. Archibald (eds.) *Contemporary Linguistic Analysis* (7th edition). Pearson Longman.
- 2) Vanderweide, T. *Study Guide*.

Additional course material at: <http://www.pearsoned.ca/ogrady>

Course Requirements

4 Assignments @ 7.5%	30%
Midterm Examination	30%
Final Examination	40%

The final exam will be scheduled by the Registrar's Office during the Examination Period. Textbook exercises will be assigned on a regular basis. These will not be graded, but it is expected that students will attempt to prepare them all and to correct them as they provide necessary practice for mastery of material in the course.

There will be no make-up test or work. At the instructor's discretion, students who miss the midterm test for a valid reason (illness, birth, family affliction, marriage) have the weighting normally assigned to it transferred to the final examination. Unexcused absence from the midterm test will result in a mark of zero for that component.

All assignments are to be handed in on the designated due date by 4 pm. Late assignments will not be accepted without a valid reason (as above). A mark of zero will be given when assignments are not handed in, or not handed in on time.

Optional Course Component: Experiential Learning

Students may earn extra points (up to 4%, with a maximum increase of one letter grade, e.g. B to B+) by participating in various linguistics experiments or reading academic papers in linguistics and writing one-page reports. One point is earned per experiment, two points per report.

These activities provide students with the opportunity to see how research is conducted in our field. For further information, see the Blackboard site for LING 201.03. Please also visit <http://ucalgary-ling.sona-systems.com/>, in order to register and create a participant account. You will be able to review and sign up for any experiments through this website.

Grading Scheme:

A+	96-100	B+	77-79	C+	67-69	D+	55-59
A	90-95	B	73-76	C	63-66	D	50-54
A-	80-89	B-	70-72	C-	60-62	F	0-49

PASS (Peer-Assisted Study) Sessions

PASS sessions will be held for this class on a weekly basis. These sessions will give you a chance to review material presented during lectures each week through a mixture of exercises, games and discussion. There will be multiple PASS sessions held each week; attendance at the sessions will be encouraged, but optional. The time and place for these sessions will be determined on the basis of student availability and announced at various points throughout the semester. Your student leader for PASS sessions in this class is **Blake Lewis**; you may contact him at blakelewis@shaw.ca for more information.

Classroom Protocol

This class uses lecture format, but questions and discussion are strongly encouraged. We begin with a summary of the material from last class, a plan for the current lecture and homework assignment. Questions arising from homework, readings, and previous material are answered and then the lecture begins.

As a courtesy to everyone, please do your best to arrive on time for class (late arrivals are disruptive). Phones should be turned off and put away. Students are encouraged to take notes by hand, as the clacking of laptop keys is irritating to many (if you have a very silent keyboard, go ahead...). In the same spirit, students should refrain from whispering or talking to each other during the lecture, so that everyone can hear lecture and discussion.

Tips for Success in LING 201.03

Linguistics involves a technical approach to language - something that is part of our everyday lives and that most people are not used to thinking about. Many students find this approach unusual and challenging. To do well in the course, it may help to know:

- There are no multiple-choice questions on exams; rather, the focus will be on problem-solving and analysis. Thus, you will mainly have short-answer questions involving writing a few sentences and/or providing diagrams.
- There is some memorization involved, i.e. of technical terms, concepts, and symbols.
- Although we follow the textbook quite closely, the lectures provide extra detail and students are responsible for the content of the lecture as well as the textbook. This means that regular attendance is necessary for success, and that when students miss a class, it is important that they get the lecture notes from a fellow student.
- In addition, lectures prior to due dates for assignments include practice problems similar to those assigned.
- Solutions to homework will be available. As well, solutions to graded assignments and the midterm will be provided on the Blackboard site. These include discussion of common errors and problems. Precise descriptions of midterm and final exam will be provided ahead of time, so that students can prepare well. Out-of-class tutorials will be scheduled prior to the examinations.
- Instructor and TA are happy to help students with the material, and encourage them to come sooner rather than later if difficulty arises!

Projected Schedule:

Week 1-3	Introduction Phonetics	Chapter 1 Chapter 2
	Assignment #1: due October 3 rd	
Week 4-6	Phonology	Chapter 3
	Assignment #2: due October 22 nd Midterm Test: October 31 st	
Week 7-9	Morphology	Chapter 4
	Assignment #3: due November 14th	
Week 10-12	Syntax	Chapter 5
	Assignment #4: due November 28th	
Week 13	Semantics	

Course objectives

By the end of the course, students should ...

- be familiar with basic terminology of Linguistics
- be able to carry out simple analyses of data from familiar and unfamiliar languages
- be acquainted with methods of argumentation in Linguistics
- know the basic structural properties of Canadian English
- have developed a raised awareness of language encountered in speech and writing
- have the necessary preparation for LING 301, 303, 319, 341

General skills developed/enhanced:

- problem-solving skills
- analytical skills
- academic writing
- note-taking

General applications:

- second-language learning
- teaching English or other languages

GENERAL COURSE/UNIVERSITY INFORMATION FOR ALL STUDENTS

LINGUISTICS STUDENT ADVISING

For any questions regarding the undergraduate or graduate program in linguistics, the organization of your program, or the selection of courses, contact the appropriate advisor as follows:

Undergraduate Advisor	Dr Robert Murray	SS 824	lingadv@ucalgary.ca
Graduate Program Director	Dr Susanne Carroll	SS 830	linggrad@ucalgary.ca

FACULTY of ARTS PROGRAM ADVISING and STUDENT INFORMATION

The Faculty of Arts Program Information Centre (PIC) is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require. The PIC is located in the Social Sciences Building (SS 102), please contact them by phone 220-3580, or email artsads@ucalgary.ca, or visit the website <http://arts.ucalgary.ca/undergraduate>.

For program planning and advice, contact the Student Success Centre (SSC). Degree advisors assist undergraduate students in planning their overall degree programs along with providing broad educational planning, learning support, assistance with academic difficulties, academic program guidance, writing support, success seminars and peer support. The SSC is on the 3rd Floor of the Taylor Family Digital Library, you can contact them at 220-5881, by email success@ucalgary.ca, or visit their website <http://www.ucalgary.ca/ssc/>.

For registration issues, contact Enrolment Services who will also be able to help you with questions about fee payments, awards, financial aid, admissions questions, visiting and exchange students, open studies, transcripts, deferred exams. Enrolment Services are in the MacKimmie Library Block, Room 117, or you can contact them at 403-210-ROCK [7625] or visit their website <http://www.ucalgary.ca/registrar/>.

ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodation. If you are a student with a documented disability who may require academic accommodation, and have not registered with **Student Accessibility Services** (formerly the Disability Resource Centre), please contact their office at 403-220-8237. Students who have not registered with **Student Accessibility Services** are not eligible for formal academic accommodation. **You are required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.**

FREEDOM OF INFORMATION AND PRIVACY ACT (FOIP)

The Freedom of Information and Protection of Privacy Act was enacted by the Alberta Legislature on June 1, 1994. The Act is intended first of all to allow any person the right of access to the records in the custody and under the control of a public body although this right is subject to limited and specific exceptions. The Act also includes a strong right to privacy component, allowing individuals to control the manner in which a public body collects personal information, to control the use that a public body may make of the information, and to control the disclosure of that information by a public body. It also allows individuals the right of access to personal information about themselves held by a public body and the right to request corrections to that information. For more information on FOIP, visit the website <http://www.ucalgary.ca/legalservices/foip/>, or contact Jo-Anne Munn Gafuik at 403-220-3602 or by email munnhafu@ucalgary.ca

PLAGIARISM AND ACADEMIC MISCONDUCT

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

1. the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
2. parts of the work are taken from another source without reference to the original author,;
3. the whole work (e.g. an essay) is copied from another source; and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Students are often encouraged to work together in preparing homework assignments, but check with your instructor beforehand. However, unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include: failing the assignment, failing the course, disciplinary probation, suspension, or expulsion. Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

For more information on academic misconduct and related UofC regulations please consult the Student Misconduct pages in the current on-line University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>.

EMERGENCY EVACUATION AND ASSEMBLY POINTS

The University of Calgary is committed to creating a safe and healthy living and learning environment. The health and safety of our employees, students and the general public are the highest priority of the University of Calgary's Emergency Management Program. During times of emergency, Assembly Points have been identified across campus. These areas have been selected as they are large enough to hold a significant number of people and will provide an evacuated population access to washroom facilities and protection from the elements. Assembly points are also designed to establish a location for information updates:

- from the emergency responders to the evacuees; and
- from the evacuated population to the emergency responders.

Please familiarize yourself with the following:

Emergency Assembly Points: <http://www.ucalgary.ca/emergencyplan/assemblypoints>
Emergency Instructions: <http://www.ucalgary.ca/emergencyplan/node/28>

SAFEWALK INFORMATION

Twenty four hours a day and seven days a week, Safewalk volunteers walk people safely to their destination on campus. This service is free and available to students, staff and campus visitors. Requesting Safewalk volunteers to walk with you is easy:

- Call 403-220-5333 (24 hours a day/seven days a week, 365 days a year)
- Use the Help Phones (they are not just for emergencies)
- Approach an on-duty Safewalker and request a walk

For more information, contact the Safewalk main office at 403-220-4750, by email safewalk@ucalgary.ca or visit their website <http://www.ucalgary.ca/security/safewalk>.

STUDENT REPRESENTATIVE INFORMATION

The Students' Union and the Graduate Students' Association (GSA) in partnership with the University of Calgary offers students a key advocacy resource to assist in addressing concerns and issues they encounter at the University with the Student Ombuds Office.

Students in an undergraduate program, contact the Student's Union in the MacEwan Student Centre, MSC 251, by phone at 403-220-6551, by email arts1@su.ucalgary.ca, or visit their website <http://www.su.ucalgary.ca/>.

Students in a graduate program, contact the GSA in the MacKimmie Library Tower, MLT 214, by phone at 403-220-5997, by email ask@gsa.ucalgary.ca, or visit their website: <http://gsa.ucalgary.ca/>.

The Student Ombuds Office offers a safe place for undergraduate and graduate students of the University of Calgary to discuss student related issues, interpersonal conflict, academic and non-academic concerns, and many other problems. The office is in the Admin. Building, Room A166, or you can contact them at 220-6420, by email ombuds@ucalgary.ca, or visit the website <http://www.ucalgary.ca/provost/students/ombuds>.

Updated: July 24, 2013 (FP)