Department of Linguistics University of Calgary Term/Year: Summer 2011

LING 321: Modern English Grammar

Days and Time: TR 11:00- 13:45

Room: SB 142

Instructor: Kyumin Kim

Office: SS 816

Telephone: 403-220-6136

E-mail: kmkim@ucalgary.ca (see email policy below)

Office Hour: TBA

This course examines and analyzes the sentence structure of English. We investigate a number of grammatical units that constitute the sentence structure.

This is NOT a course primarily aimed at improving your English speaking and writing skills etc. Rather, this course is analytical, i.e., we learn linguistics concepts and analyze patterns found in English by using them.

COURSE REQUIREMENTS

Lectures

Lectures elaborate on topics in the text as well as introduce new information *not* covered in the textbook. Students are responsible for *all* the material discussed in lectures. Frequent absences will make it difficult to succeed in this course.

Homework assignments

There are 4 homework assignments. Please see the due dates of each assignment in the course schedule below. Only the 3 best ones will be counted towards your grade.

Term tests and Final exam

There will be two term tests. The term tests will be held during the regular lecture times on July 19th and August 4th; possibly in an alternate room. The final exam will be registrar scheduled. All tests are cumulative. You must bring your student ID card to the tests, and no aids are allowed. Unexcused absence from the tests (see below) will result in a mark of zero for that component.

In order to pass the course as a whole, it is important *not to miss* any of the course requirements listed below. Writing skill/style is not a crucial factor in the evaluation and grading of tests and assignments.

Evaluation of the course

Requirement	Weight	Date
Homework assignments (best 3 of 4)	10 %	See Course Schedule below
Term test 1	25 %	July 19
Term test 2	25 %	August 4
Final examination	40%	Registrar Scheduled

GRADING SCHEDULE

Each course requirement will be assigned a numerical grade, based on the total number of possible points.

The final letter grade will be assigned based on the sum of the total points awarded. The following grading system will be used:

A+=97-100 %	B+ = 83-87%	C+ = 68-72%	D+ = 53-57%
A = 93-96 %	B = 78-82%	C = 63-67%	D = 50-52%
A-= 88-92 %	B - = 73 - 77%	C = 58-62%	F = 0-49%

(See the University Calendar for broader interpretation of the letter grades.)

ABSENCE AND LATE WORK

Absence and Late work

Homework assignments must be submitted at the **beginning of the lecture** on the date they are due unless you have **a valid reason and appropriate documentation (see below).** A mark of zero will be given when assignments are not handed in, or not handed in on time. You **must** turn in a hard copy. Please do not send homework by fax or email; it will not be accepted. If you know you will be unable to attend the lecture, you may turn in your homework *before* the lecture. You should leave work in the main office SS820 in Linguistics Department.

There will be **no make-up tests or homework assignments**. At the instructor's discretion, students who miss them for a valid reason and provide appropriate official documentation (e.g., a doctor's note) (as indicated above) have the weighting normally assigned to them transferred to the final examination.

COURSE SCHEDULE

Date	Lecture topic / Evaluation component	Reading	
July 5 Tu	Introduction to the study of Language; studying grammar	Ch. 1 & 2	
July 7 Th	Nouns and noun phrases	Ch. 3	
July 12 Tu	Verbs and verb phrases ASSIGNMENT 1 DUE	Ch. 4	
July 14 Th	Constituency/Prepositions and particles	Ch. 2/ Ch. 7	
July 19 Tu	TERM TEST 1		
July 21 Th	Pronouns Adjectives and adverbs	Ch. 5/Ch. 6	
July 26 Tu	Adjectives and adverbs Cont'd ASSIGNMENT 2 DUE	Ch. 6	
July 28 Th	Voice	Ch. 8	
August 2 Tu	TERM TEST 2		
August 4	Discourse function	Ch. 9	

Tu		
August 9 Th	Affirmative versus Negation ASSIGNMENT 3 DUE	Ch. 10
August 11 Tu	Coordination and subordination ASSIGNMENT 4 DUE	Ch. 11/ Ch. 12
August 16 Th	Review	

REQUIRED TEXT

Barry, Anita K. 2002. English Grammar: Language as Human Behavior. 2nd edition. Upper River Saddle NJ: Prentice-Hall.

RECOMMENDED TEXT

will be reserved for this course in the library

Borjars, Kersti., and Kate Burridge. 2001. Introducing English Grammar. London: Arnold.

Email policy

Email should not replace office hours; we will answer questions about administrative matters but we will *not* answer emails asking about content of the lecture materials or the text. For content questions, you should ask during class, or office hours. Please ensure that you <u>have read the relevant announcements from the lecture notes and online announcements before asking a question via email. You must use your university email account when sending us email. When you send us email, <u>please include "LING 201" in the subject line</u> and include your full name and student number in the body. We will *not* accept assignments submitted as email attachment or by fax.</u>

GENERAL COURSE/UNIVERSITY INFORMATION FOR ALL STUDENTS

LINGUISTICS STUDENT ADVISING

For any questions regarding the linguistics major or minor, the organization of your program, or the selection of courses, you can see the linguistics under/graduate advisor/program director:

Dr. Steve Winters SS 814 403-220-7230 ling.undergrad@ucalgary.ca

Dr. Suzanne Curtin SS 842 403-220-3927 <u>linggrad@ucalgary.ca</u>

FACULTY of ARTS PROGRAM ADVISING and STUDENT INFORMATION

Have a question, but not sure where to start? The new Faculty of Arts Program Information Centre (PIC) is your information resource for everything in Arts! Drop in at SS110, call us at 403-220-3580 or email us at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at http://arts.ucalgary.ca/undergraduate which has detailed information on common academic concerns.

For program planning and advice, contact the Student Success Centre (formerly the Undergraduate programs Office) at (403) 220-5881 or visit us at the 4th Floor of MacEwan Student Centre.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit us in the MacKimmie Library Block.

ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

FREEDOM OF INFORMATION AND PRIVACY ACT (FOIP)

The Freedom of Information and Protection of Privacy Act was enacted by the Alberta Legislature on June 1, 1994. The Act is intended first of all to allow any person the right of access to the records in the custody and under the control of a public body although this right is subject to limited and specific exceptions. The Act also includes a strong right to privacy component, allowing individuals to control the manner in which a public body collects personal information, to control the use that a public body may make of the information, and to control the disclosure of that information by a public body. It also allows individuals the right of access to personal information about themselves held by a public body and the right to request corrections to that information.

For more information on FOIP, please visit: http://www.ucalgary.ca/secretariat/privacy Or contact Jo-Anne Munn Gafuik at (403) 220-3602 or by email: munngafu@ucalgary.ca

PLAGIARISM AND ACADEMIC MISCONDUCT

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

- 1. the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test),
- 2. parts of the work are taken from another source without reference to the original author,

- 3. the whole work (e.g. an essay) is copied from another source, and/or
- 4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Students are encouraged to work together in preparing homework assignments. However, unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include; failing the assignment, failing the course, disciplinary probation, suspension, or expulsion. Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

For more information on academic misconduct and related UofC regulations please consult the Student Misconduct web pages in the on-line University Calendar. These can be found at http://www.ucalgary.ca/pubs/calendar/current/k.html

EMERGENCY EVACUATION / ASSEMBLY POINTS

The University of Calgary is committed to creating a safe and healthy living and learning environment. The health and safety of our employees, students and the general public are the highest priority of the University of Calgary's Emergency Management Program. During times of emergency, Assembly Points have been identified across campus. These areas have been selected as they are large enough to hold a significant number of people and will provide an evacuated population access to washroom facilities and protection from the elements. Assembly points are also designed to establish a location for information updates:

- from the emergency responders to the evacuees; and
- from the evacuated population to the emergency responders.

Please familiarize yourself with the Emergency Assembly Points listed here:

http://www.ucalgary.ca/emergencyplan/assemblypoints

And the Emergency Instructions listed here: http://www.ucalgary.ca/emergencyplan/node/28

SAFE WALK INFORMATION

Twenty four hours a day and seven days a week Safewalk volunteers walk people safely to their destination on campus. This service is free and available to students, staff and campus visitors.

Requesting Safewalk volunteers to walk with you is easy!

- Call 403-220-5333 (24 hours a day/seven days a week, 365 days a year)
- Use the Help Phones (they are not just for emergencies)
- Approach an on-duty Safewalker and request a walk

For more information call the Safewalk office at 403-220-4750 or email safewalk@ucalgary.ca.

STUDENT REPRESENTATIVE INFORMATION

The Students' Union in partnership with the University of Calgary and the Graduate Students' Association (GSA) offers students a key advocacy resource to assist in addressing concerns and issues they encounter at the university with the Office of the Student Ombuds.

Students in undergraduate programs, please contact the Student's Union: http://www.su.ucalgary.ca/home/contact.html

Students in graduate programs, please contact the GSA: http://www.ucalgary.ca/gsa/

Student Ombudsman: http://www.su.ucalgary.ca/services/student-services/student-rights.html