

Winter 2009

LING 453: Historical Linguistics

Instructor: Amanda Pounder

Time: TR 9:30-11:00

Location: EDC 156

Office: SS 838

Office Hours: T 13:00-15:00

Telephone: 220-5468

Email: apounder@ucalgary.ca

Course Materials:

A reading list will be provided. Materials will consist of articles, book chapters, and texts that will provide data for investigation.

Course Description: This course takes a two-pronged approach to acquiring advanced knowledge and skill in Historical Linguistics. On the one hand, we will read and discuss influential and controversial writings that have shaped debate in the field (possible topics include: explanation in Historical Linguistics; who initiates language change; role of external factors in language change; the hypothesis of regularity of sound change). On the other hand, students will be involved in semester projects (group or individual) which will require them to search for appropriate data, analyze texts to establish patterns of usage and indicators of variation and change, and develop analyses of change(s) they have identified.

Prerequisites: The prerequisite for this course is Linguistics 353. A student may not register in any linguistics course unless a grade of at least C- has been attained in all prerequisites for that course.

Course Requirements:

Article Review	10%
Presentation	5%
Midterm Test	20%
Text Analysis	10%
Class Discussion	10%
Final Project	40%
Presentation	5%
	<hr/>
	100%

Deadlines and Absences:

Tests: There is no possibility of a make-up midterm test. At the instructor's discretion, students who miss the test will have an additional assignment to complete, corresponding to the tested material; this option will only be available to students who can produce a valid excuse supported by appropriate documentation. Valid excuses are illness, childbirth, and domestic affliction. Unexcused absence from the test will result in a mark of zero.

Assignments: All assignments are to be handed in on the designated due date (by 4 pm unless otherwise stated). Late assignments will not be accepted without valid excuse as above. Late assignments will not be accepted after the class handback; alternate arrangements will be made at the instructor's discretion.

Grading Scheme:

A+	95-100	B+	77-79	C+	67-69	D+	55-59
A	90-94	B	73-76	C	63-66	D	50-54
A-	80-89	B-	70-72	C-	60-62	F	<50

Academic Misconduct and Plagiarism

Students should be familiar with University policy on academic misconduct (see *Calendar*, p.53-55), as well as departmental policy, reproduced here. Any misconduct (cheating, plagiarism etc.) will be dealt with immediately in accordance with these policies.

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test),
- b) parts of the work are taken from another source without reference to the original author,
- c) the whole work (e.g. an essay) is copied from another source, and/or
- d) the student submits or presents work in one course which was also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data, and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Some course assignments call for students to work in groups. Unless otherwise noted in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include: failing the assignment, failing the course, disciplinary probation, suspension, or expulsion.

Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

Undergraduate Advisor: Dr. S. Curtin (SS 842/ 220-3927;ling.undergrad@ucalgary.ca)