

LING 711: ADVANCED SYNTACTIC ANALYSIS II – REVISED

Time: Mondays and Wednesdays, 11:00-12:30
Room: SS 836
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Office Hours: By appointment

This is an advanced course in generative syntax consisting of an in-depth exploration of categories, projection and movement in DPs. The goal is to become familiar with central issues in syntactic theory as well as to develop the analytical and critical skills needed to carry out original research. The course will consist of lectures, students' seminar presentations and discussion. Finally, students will report on their own research on one of the topics covered in the course

COURSE REQUIREMENTS

Participation		10%
Two presentations of readings, one from each topic area		
Literature presentations	2 x 10%	20%
Snippets on literature (max 500 words)	2 x 10%	20%
Research paper		
Course paper proposal due on Monday Feb. 22nd		5%
Course paper presentation to be scheduled in week of Apr. 12th		10%
Final written paper due on Friday Apr. 23rd		35%

ABSENCE AND LATE WORK

Snippets will normally be due one week after we complete discussion of the paper you are responding to. Students may submit work without penalty if they request an extension in advance of the due date.

GRADING SCHEDULE

A+	96-100	B+	80-84	C+	65-69	D+	53-54
A	90-95	B	75-79	C	60-64	D	50-52
A-	85-89	B-	70-74	C-	55-59	F	0-49

DISABILITY ACCOMMODATION

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

PLAGIARISM AND ACADEMIC MISCONDUCT

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

1. the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test),
2. parts of the work are taken from another source without reference to the original author,
3. the whole work (e.g. an essay) is copied from another source, and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Students are encouraged to work together in preparing homework assignments. However, unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include: failing the assignment, failing the course, disciplinary probation, suspension, or expulsion.

Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

For more information on academic misconduct and related UofC regulations please consult the Student Misconduct web pages in the on-line University Calendar. These can be found at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Course Schedule

I. Nominal Heads & Nominal Projections: NPs, DPs, and something in between

January 11, 13 **Motivating the DP hypothesis**

Abney, Steven P. 1987. *The English Noun Phrase in its Sentential Aspect*. Unpublished Ph.D. dissertation. MIT, Cambridge, MA. [pages 13-21 only]

January 18, 20 **DP as an extended projection of N**

Grimshaw, Jane. 2000. Locality and Extended Projection. In P. Coopmans, M. Everaert and Jane Grimshaw, eds. *Lexical Specification and Insertion*. Amsterdam/Philadelphia: John Benjamins, 115-133.

January 25, 27 **Cross-linguistic variation in content of D: Demonstratives = D**

Wiltschko, Martina. 2009. What's in a D and how did it get there? In J. Ghomeshi, I. Paul, M. Wiltschko, eds. *Determiners: universals and variation*. Amsterdam: John Benjamins. 25-66.

February 1, 3 **Demonstratives ≠ D**

Leu, Thomas. 2008. *The Internal Syntax of Determiners*. Unpublished Ph.D. dissertation. New York University, New York. [Chapter 2 only]

February 8, 10 **DP without NP**

Ghomeshi, Jila. 1997. Non-projecting Nouns and the Ezafe Construction in Persian. *Natural Language and Linguistic Theory* 15: 729-788.

February 22, 24 **NP without DP**

Danon, Gabi. 2006. Caseless nominals and the projection of DP. *Natural Language and Linguistic Theory* 24:977-1008

II. Movement in DP: Head Movement, Phrasal Movement, No Movement

March 1, 3 **Syntactic Movement**

Kayne, Richard S. 1994. *The Antisymmetry of Syntax*. Cambridge, MA: MIT Press.

March 8, 10 **Short Head Movement in DP**

Cinque, Guglielmo. 1994. On the evidence for partial N-movement in the Romance DP. In G. Cinque, J. Koster, J.-Y. Pollock, L. Rizzi and R. Zanuttini, eds., *Paths Towards Universal Grammar: Studies in Honor of Richard S. Kayne*. Washington, D.C: Georgetown University Press.

March 15, 17 **Against Head Movement I: Phrasal Movement in DP**

Shlonsky, Ur. 2004. The form of Semitic noun phrases. *Lingua* 114 : 1465–1526

March 22, 24 **Psycholinguistic Evidence for Head Movement**

Dehé Nicole and Vieri Samek-Lodovici. 2009. On the prosody and syntax of DPs: Evidence from Italian noun adjective sequences. *Natural Language and Linguistic Theory* 27: 45-75.

March 29, 31 **Against N Movement in DP II: A Lexical Approach**

Hankamer, Jorge and Line Mikkelsen. 2002. A Morphological Analysis of Definite Nouns in Danish. *Journal of Germanic Linguistics* 14: 137-175.

April 5, 7 **A Minimalist Theory of Head Movement**

Matushansky, Ora. 2006. Head Movement in Linguistic Theory. *Linguistic Inquiry* 37: 69 -109.

III. Paper Presentations

April 12, 14 Presentations of students' course papers