

# LLAC 602 Research Methods in Applied Linguistics Fall 2018

#### **COURSE OUTLINE**

INSTRUCTOR'S NAME: Dr. Mary Grantham O'Brien

**OFFICE LOCATION**: CHC216 **OFFICE HOURS:** M, W 13:00-14:00

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#### **DESCRIPTION**

An overview of theory and research methods with a focus on empirical research in the field of applied linguistics. Students will read and critique recent studies, develop research questions, and explore ways in which to answer their questions. They will be introduced to research information sources, including the library; source citation; and grant and conference proposal writing.

#### **OBJECTIVES**

Students will:

- develop an awareness of practical and ethical issues in performing research with second language (12) learners.
- understand the key issues and perspectives in applied linguistics research.
- understand the differences among types of data (quantitative, qualitative).
- develop the ability to constructively criticize various aspects of published research.
- learn to select an appropriate research topic and formulate informed research questions and hypotheses.
- develop skills and confidence in presenting research.

#### **OUTCOMES**

By the end of the course students will be able to concisely present—both orally and in writing—their proposed applied linguistics research. This means providing a theoretical background, asking research questions, providing hypotheses, describing basic methodology, determining the most appropriate means of data analysis, and considering the practical and/or theoretical implications of the work.

# **DISTRIBUTION OF GRADES**

Class participation	15%
Article mediation	10%
Annotated bibliography	20%
Sample ethics application	10%
Abstract	5%
Final oral presentation	15%
Two-page research proposal + references	15%
C.V.	5%
CORE training	5%

*Note:* Students must complete all assignments in order to pass the course.



#### **GRADING SCALE**

A+ = 100-97%	A = 96-91%	A - = 90-86%
B+ = 85-81%	B = 80-76%	B- = 75-71%
C+ = 70-67%	C = 66-62%	C - = 61 - 58%
D+ = 57-54%	D = 53-50%	F = 49% and below

# **REQUIRED TEXTS**

Dörnyei, D. (2007). Research methods in applied linguistics. Oxford: Oxford University Press. (Available for purchase at the University Bookstore.)

#### **RECOMMENDED TEXTS**

All other material will be made available in D2L and via the University of Calgary library website.

#### **COURSE NOTES**

See the course syllabus in D2L for a more detailed description of assignments and a course schedule.

#### **ACADEMIC MISCONDUCT**

- 1. **Plagiarism** is a serious offence, the penalty for which is an F on the assignment and possibly also an F in the course, academic probation, or requirement to withdraw. Plagiarism exists when:
- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
- b) parts of the work are taken from another source without reference to the original author;
- c) the whole work (e.g., an essay) is copied from another source, and/or
- d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted."

Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement but also when original ideas or data from the source are not acknowledged. A bibliography is insufficient to establish which portions of the student's work are taken from external sources; footnotes or other recognized forms of citation must be used for this purpose.

- 2. **Cheating** at tests or examinations includes but is not limited to dishonest or attempted dishonest conduct such as speaking to other candidates or communicating with them under any circumstances whatsoever; bringing into the examination room any textbook, notebook, memorandum, other written material or mechanical or electronic device not authorized by the examiner; writing an examination or part of it, or consulting any person or materials outside the confines of the examination room without permission to do so, or leaving answer papers exposed to view, or persistent attempts to read other students' examination papers.
- 3. **Other academic misconduct** includes, but is not limited to, tampering or attempts to tamper with examination scripts, class work, grades and/or class records; failure to abide by directions by an instructor regarding the individuality of work handed in; the acquisition, attempted acquisition, possession, and/or distribution of examination materials or information not authorized by the instructor; the impersonation of



another student in an examination or other class assignment; the falsification or fabrication of clinical or laboratory reports; the non-authorized tape recording of lectures.

4. Any student wBho voluntarily and consciously aids another student in the commission of one of these offences is also guilty of academic misconduct.

### **ACADEMIC ACCOMMODATIONS**

The student accommodation policy can be found at: ucalqary.ca/access/accommodations/policy.

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities ucalgary.ca/policies/files/policies/student-accommodation-policy.

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

# **EMERGENCY EVACUATION ASSEMBLY POINTS**

Craigie Hall: Professional Faculties food court (alternate: Education Block food court)

Education Block and Tower: Scurfield Hall atrium (alternate: Professional Faculties food court)

Kinesiology: north courtyard, MacEwan Student Centre (alternate: University Theatres lobby)

For the complete list of assembly points please consult

http://www.ucalgary.ca/emergencyplan/assemblypoints

## **FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES**

Have a question, but not sure where to start?

The Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance they may require.

In addition to housing the Associate Dean (Undergraduate Programs and Student Affairs) and the Associate Dean (Teaching, Learning & Student Engagement), the Arts Students' Centre is the specific home to:

- · Program advising
- · Co-op Education Program
- · Arts and Science Honours Academy
- Student Help Desk

Location: Social Sciences Room 102

Phone: 403-220-3580 Email: ascarts@ucalgary.ca

Website: arts.ucalgary.ca/undergraduate.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them at the MacKimmie Block.

Contacts for the Students' Union Representative for the Faculty of Arts: <a href="mailto:arts1@su.ucalgary.ca">arts1@su.ucalgary.ca</a>, arts2@su.ucalgary.ca, arts4@su.ucalgary.ca.

## FREEDOM OF INFORMATION AND PRIVACY (FOIP) ACT

Graded assignments will be retained by the Department for three months and subsequently sent for confidential shredding. Final examinations will be kept for one calendar year and subsequently sent for confidential shredding. Said material is exclusively available to the student and to the department staff requiring to examine it.

Please see <a href="http://www.ucalgary.ca/secretariat/privacy">http://www.ucalgary.ca/secretariat/privacy</a> for complete information on the disclosure of personal records.



#### INTERNET AND ELECTRONIC COMMUNICATION DEVICES

Devices such as laptops, palmtops and smartbooks are allowed provided that they are used exclusively for instructional purposes and do not cause disruption to the instructor and to fellow students. Cellular telephones, blackberries and other mobile communication tools are not permitted and must be switched off.

### **SAFEWALK**

To request a Safewalk escort anywhere on campus, 24 hours a day and seven days a week, please call 403-220-5333 or use one of the Help Phones.

Web: <a href="http://www.ucalgary.ca/security/safewalk">http://www.ucalgary.ca/security/safewalk</a>

## STUDENT UNION INFORMATION

Representatives and contact details: <a href="http://www.su.ucalgary.ca/home/contact.html">http://www.su.ucalgary.ca/home/contact.html</a>

Student Ombudsman: http://www.su.ucalgary.ca/services/student-services/student-rights.html

#### WRITING ACROSS THE CURRICULUM

Writing skills should cross all disciplines. Students are expected to do a substantial amount of writing in their courses and, where appropriate, instructors can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office (<a href="http://www.efwr.ucalgary.ca/">http://www.efwr.ucalgary.ca/</a>) can be utilized by all undergraduate and graduate students who feel they require further assistance.