

RUSS 209 Introductory Russian II Winter 2022 Mondays, Wednesdays and Fridays 11:00 - 11:50 LAB asynchronous, WEB mode

COURSE OUTLINE

INSTRUCTOR'S NAME: Dr. Hanna Chuchvaha

OFFICE HOURS: Mondays 14:00 – 14:50 via zoom (see D2L for zoom link)

E-MAIL: hanna.chuchvaha@ucalgary.ca

CLASS LOCATION: CHE 102; LAB asynchronous, all the links to the materials and zoom sessions

will be posted on D2L

OFFICE LOCATION:

DESCRIPTION

This beginner language course is designed as a continuation of RUSS 201 – Introductory Russian I.

The course lays a foundation for the further study of Russian, and thus special attention is paid to the understanding and recognition of the grammatical categories unfamiliar to speakers of English, such as gender and case of nouns, conjugation of verbs, and the notion of grammatical agreement. In-class activities include oral comprehension and communication exercises and drills facilitating the acquisition of all the necessary language skills.

It may not be repeated for credit.

OBJECTIVE

- to further build the vocabulary;
- to increase understanding of structural characteristics of the Russian language with a special focus on those either not overtly expressed in English, e.g. dynamic vs. static location, or drastically different from it, e.g. expression of possession;
- to further develop students' reading and language comprehension;
- to further develop listening and speaking skills.

OUTCOMES

The students

- will improve their reading skills;



- will further acquire some basic grammar and vocabulary enabling them to have short conversations on everyday topics in Russian, to follow simple written texts and to express themselves in writing within the limits of the covered material;
- will become acquainted with various aspects of Slavic cultures, traditions and worldview in the context of the language, get glimpses into Russian and East European history, and gain familiarity with and appreciation of contemporary Russian-speaking environment.

REQUIRED COURSE MATERIALS

- 1. Rochtchina, Julia. 2014. *Sputnik. An Introductory Russian Language Course*. Parts 1 & 2. TLTNetwork Inc.
- 2. Rochtchina, Julia. 2014. Sputnik. Workbook. Parts 1 & 2. TLTNetwork Inc.

Sputnik website http://www.sputniktextbook.org

RECOMMENDED COURSE MATERIALS

All additional course materials will be posted on D2L.

COURSE NOTES

Students with prior knowledge of Russian must consult the undergraduate advisor for Russian (Dr. Olga Mladenova omladeno@ucalgary.ca) in order to be placed in the course suitable for their level. Students are advised that misrepresenting their level of Russian language knowledge constitutes academic dishonesty and will be dealt with as such.

LABs (scheduled beginning the week of Jan 9 and ending the week of March 27) will be taught asynchronously; all links to the required materials and links to zoom sessions will be posted on D2L.

Class etiquette:

Students should conduct themselves appropriately in class.

- Interactions with classmates and instructor should be respectful.
- During class, please focus only on work that is relevant to class. Do not use technology to check email, social media, or work for other classes during our class sessions.

I expect our email communications to be professional and respectful.

Attendance: Regular class attendance is expected in this language course. The instructor should be informed immediately, if the student will be absent for two or more classes in a row.

There will be no classes on **Feb 20-26 (term break)**.

Late assignments/tests/homework: Please let your instructor know immediately if you cannot meet



the deadlines specified, so the instructor can work with you to consider alternative dates. If you do not submit your assignments on the due date and if you don't specify adequate reasons of your postponement, for each additional day you will lose 10% (e.g., if it's 100%, you will get 90%).

Active class participation:

Regularly participating in classes (speaking up during discussions, volunteering to ask and answer questions) and completing group work in class constitute active class participation. Class sessions are your main course opportunities for practicing and speaking Russian, and speaking is one skill that the course develops.

Google Translate and other online translation services:

You are **not permitted** to use Google Translate or any other online translation services for any work in this course. **The use of Google Translate or any other online translation services will be considered Academic Dishonesty and reported as such** (please see explanation of Academic Dishonesty below).

Please submit your course evaluations online via D2L.

ASSESSMENT

Tests (3) no aids allowed: 30% (3 x 10%); all tests will be performed in class (approx. dates: the weeks of Jan. 30th, March 6th, and March 27th);

Homework assignments: 21% (7 x 3%) submitted to D2L;

LABs: 9% (3 written assignments 3% each) submitted to D2L;

Participation: 15 % (attendance 5%; preparation and active participation in class activities 5%; preparation and participation in LAB activities 5%);

Take Home Exam: 10% (a writing assignment; due after the reading week);

Oral presentation: 15% (5-min presentation in Russian; will be scheduled during the last week/s of classes).

There will be no final exam.

GRADING SCALE

A + = 100 - 97% B + = 85 - 81% C + = 70 - 67% D + = 57 - 54%

A = 96-91% B = 80-76% C = 66-62% D = 53-50%

A - = 90-86% B- = 75-71% C- = 61-58% F = 49% and below



INTEGRITY AND CONDUCT

All members of the University community have a responsibility to familiarize themselves with the Statement on Principles of Conduct, and to comply with the University of Calgary Code of Conduct and Non-Academic Misconduct policy and procedures (available at: http://www.ucalgary.ca/pubs/calendar/current/k.html).

Academic misconduct

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit: https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf and https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf

Additional information is available on the Academic Integrity Website at https://ucalgary.ca/student-services/student-s

INTELLECTUAL PROPERTY AND COPYRIGHT LEGISLATION

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may not e reproduced, redistributed or copied without the explicit consent of the instructor. All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the Copyright Act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

FREEDOM OF INFORMATION AND PRIVACY (FOIP) ACT

Graded assignments will be retained by the Department for three months and subsequently sent for confidential shredding. Final examinations will be kept for one calendar year and subsequently sent for confidential shredding. Said material is exclusively available to the student and to the department staff requiring to examine it. Please see https://www.ucalgary.ca/legalservices/foip for complete information on the disclosure of personal records.

ACADEMIC ACCOMMODATIONS

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at: https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations.

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities (https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf .)

Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their Instructor or the Department Head/Dean or to the designated contact person in their Faculty.

FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES

Have a question, but not sure where to start?

The Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance they may require.



In addition to housing the Associate Dean (Undergraduate Programs and Student Affairs) and the Associate Dean (Teaching, Learning & Student Engagement), the Arts Students' Centre is the specific home to:

· Program advising

· Co-op Education Program

· Arts and Science Honours Academy

· Student Help Desk

Location: Social Sciences Room 102

Phone: 403-220-3580 Email: ascarts@ucalgary.ca

Website: arts.ucalgary.ca/undergraduate.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them at the MacKimmie Block.

Contacts for the Students' Union Representative for the Faculty of Arts: arts1@su.ucalgary.ca, arts1@su.ucalgary.ca, <a h

INTERNET AND ELECTRONIC COMMUNICATION DEVICES

Devices such as laptops, palmtops and smartbooks are allowed provided that they are used exclusively for instructional purposes and do not cause disruption to the instructor and to fellow students. Cellular telephones, blackberries and other mobile communication tools are not permitted and must be switched off.

SUPPORT AND RESOURCES

Links to information that is not course-specific related to student wellness and safety resources can be found on the Office of the Registrar's website: https://www.ucalgary.ca/registrar/registration/course-outlines .