



Faculty of Arts
School of Languages, Linguistics, Literatures and Cultures

Span 301-02

INTERMEDIATE SPANISH I
Fall 2022
MWF 14:00- 14:50 –CHE 106

COURSE OUTLINE

INSTRUCTOR'S NAME: Dr. Fresia C. Sánchez

OFFICE HOURS: Mondays 3:00pm- 4:00pm or by appointment (email to arrange a time). CHD 311

E-MAIL: fsanchez@ucalgary.ca. Please note that all course communications must occur through your @ucalgary.ca email.

I will respond to e-mails within 48 hrs during weekdays.

DESCRIPTION

Welcome to Span 301! Intermediate language and culture course that aims to boost language acquisition by consolidating and expanding the four language skills of listening, reading, speaking, and writing. It also incorporates a review of vocabulary and an expansion to new lexical fields. Students will continue to explore cultural issues relevant to the diverse Hispanic cultures in a globalized world. The class is conducted in Spanish.

Prerequisites: Spanish 203 or consent of the Department. All university level prerequisites for Spanish language courses must be met with a grade of "C-" or better.

OBJECTIVES

El MARCO COMUN EUROPEO DE REFERENCIA PARA LAS LENGUAS delimita las capacidades que el alumno debe controlar en el nivel B1 (Intermedio) Comprensión auditiva y escrita; interacción oral y expresión oral; expresión escrita.

OUTCOMES

Listening

You will be able:

- to understand the main points in the audio and video material of the Textbook and Workbook
- to participate in face-to face conversations which may require occasional repetition and rephrasing.

Speaking

You will handle successfully a certain number of social situations. You will be able to:

- initiate and maintain face-to-face conversations on topics such as leisure-time activities, work related activities, past events, personal feelings.
- express admiration, disapproval, and surprise.
- invite people to do certain activities; accept and refuse invitations
- ask and give permission
- express agreement and disagreement - ask for and give directions - ask for clarification and confirmation when you don't understand something - give advice - express sympathy or lack of it - bargain, ask for help or offer help, when buying something - express relief, gratitude, empathy, disbelief, and anger - excuse yourself, apologize and express forgiveness if someone apologizes to you. - express hesitation.



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Reading

You will be able - to understand the main ideas in authentic texts - to apply an increasing number of reading strategies to derive additional meaning from texts to better understand the cultures and societies to which the texts refer. -to apply strategies to derive additional meaning from texts to better understand the cultures and societies to which the texts refer.

Writing

You will be able to - perform many practical writing tasks such as preparing lists, brief notes, and e-mails. - asking and/or giving information, advice. - write structured texts of several paragraphs in length such as compositions, letters, brief biographies, short stories, cultural summaries, editorials, or reviews. Culture Throughout the study and discussion of topics dealing with different Hispanic cultures, you will expand your cultural awareness which in turn should increase your sensitivity to cultural differences.

REQUIRED COURSE MATERIALS

Digital:

[Proyectos 2 – The Spanish Hub – 12 month license \(ISBN 9788418224058\)](#)

Alternate: *Proyectos 2* - Bundle: ISBN: 9788418224010. (*Includes the printed textbook along with a code to access the exercises on the blink platform*)-Available at the University Bookstore.

RECOMMENDED COURSE MATERIALS

Diccionario Panhispánico de Dudas - Real Academia Española

<https://www.rae.es/dpd/>

-Spanish OER:

<https://ocw.lms.athabascau.ca/course/view.php?id=67§ion=2>

COURSE NOTES

To best succeed in the course, students are encouraged to participate in learning tasks using the D2L learning environment.

- 1.** The information on the course outline handed with this Course Information Sheet and posted on D2L is not binding and can change according to the needs of the class.
- 2.** If you miss a test or assignment, please inform the instructor as soon as possible, so an alternative plan can be made.
- 3.** Depending on their abilities, students are expected to spend a minimum of two hours in preparation for each class period. Students will be encouraged to communicate consistently in the target language from the start of the course.
- 4.** Students who approach their studies in a systematic and organized manner are more likely to complete the course successfully than those who do not. You are advised, therefore, to follow a study schedule to help you budget your time and track your progress.
- 5.** The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time. Students are responsible for being aware of the University's



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Internet and email use policy, which can be found at

<https://www.ucalgary.ca/policies/files/policies/electronic-communications-policy.pdf>

6. Classroom Etiquette: Practicing a foreign language entails taking risks and allowing yourself to be vulnerable in front of other people. You are used to being able to speak at a much more sophisticated level in your native language, so working in Spanish is not always easy. For this reason, it is essential to establish an atmosphere of mutual respect in the classroom. Please be attentive and listen not only to your instructor but also to your classmates when they speak.

7. There is a D2L site for this course which contains required readings and other relevant class resources and materials (see d2L.ucalgary.ca). You are expected to check the D2L page on a regular basis for announcements, homework, assignments, marks and complementary learning materials. For more information about assignments, due dates, etc. please see D2L- Course Documents: Course Syllabus and Syllabus Overview.

8. Labs/Tutorials. They begin the second week of classes. Tutorial Syllabus: Please see D2L- News.

9. Participation involves: Preparation for class, frequency of participation, complete the activities during the class, and use of the target language.

ASSESSMENT

-2 online timed exams. 20% + 15% = **35%**

There are 2-unit tests, and these are CLOSED textbook. ONE attempt, and must be completed it within a fixed time limit (75 min). The Exams will be done online during the class time - D2L -Assessments: Quizzes.

Exam 1: Will cover the reviewed material of Capítulo Preliminar, also Capítulo 1 and Capítulo 2. 20%-

October 14.

Exam 2: Will cover the material studied in Capítulo 3 and 4. 15%- **December 5.**

-2 Writing Projects via Dropbox 10% + 15%= **25%-**

Writing Project **1: September 23. – 10%**

Writing Project **2: October 21. -15%**

- Individual Video Presentation via Dropbox= **10%- (October 17-November 17)**

- Class attendance and Participation= **10%**

- Lab attendance and Participation= **10%-**

- Online quizzes on the **Blink platform- 4X 2.5-Proyectos 2= 10% (October 24-December 7)**

TOTAL= 100%

No Final Exam



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GRADING SCALE

A+ = 100-96 A = 95-91 A- = 90-86 B+ = 85-81 B = 80-76 B- = 75-71
C+ = 70-67 C = 66-62 C- = 61-58 D+ = 57-54 D = 53-50 F = 0-49%

The official grading system (A=4, B=3, C=2, D=1) will be applied for the calculation of the final mark.

INTEGRITY AND CONDUCT

All members of the University community have a responsibility to familiarize themselves with the Statement on Principles of Conduct, and to comply with the University of Calgary Code of Conduct and Non-Academic Misconduct policy and procedures (available at: <http://www.ucalgary.ca/pubs/calendar/current/k.html>).

Academic misconduct

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit: <https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>, and <https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>

INTELLECTUAL PROPERTY AND COPYRIGHT LEGISLATION

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may not be reproduced, redistributed or copied without the explicit consent of the instructor. All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

FREEDOM OF INFORMATION AND PRIVACY (FOIP) ACT

Graded assignments will be retained by the Department for three months and subsequently sent for confidential shredding. Final examinations will be kept for one calendar year and subsequently sent for confidential shredding. Said material is exclusively available to the student and to the department staff requiring to examine it. Please see <https://www.ucalgary.ca/legalservices/foip> for complete information on the disclosure of personal records.

ACADEMIC ACCOMMODATIONS

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at: <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>.

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students



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with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>.)

Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their Instructor or the Department Head/Dean or to the designated contact person in their Faculty.

FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES

Have a question, but not sure where to start?

The Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance they may require.

In addition to housing the Associate Dean (Undergraduate Programs and Student Affairs) and the Associate Dean (Teaching, Learning & Student Engagement), the Arts Students' Centre is the specific home to:

- Program advising
- Co-op Education Program
- Arts and Science Honours Academy
- Student Help Desk

Location: Social Sciences Room 102

Phone: 403-220-3580

Email: ascarts@ucalgary.ca

Website: arts.ucalgary.ca/undergraduate.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them at the MacKimmie Block.

Contacts for the Students' Union Representative for the Faculty of Arts: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca.

INTERNET AND ELECTRONIC COMMUNICATION DEVICES

Devices such as laptops, palmtops and smartbooks are allowed provided that they are used exclusively for instructional purposes and do not cause disruption to the instructor and to fellow students. Cellular telephones, blackberries and other mobile communication tools are not permitted and must be switched off.

SUPPORT AND RESOURCES

Links to information that is not course-specific related to student wellness and safety resources can be found on the Office of the Registrar's website: <https://www.ucalgary.ca/registrar/registration/course-outlines>.