

SPAN 405 HIGH INTERMEDIATE SPANISHI Fall 2018 MWF 10:00-10:50-SA 107

COURSE OUTLINE

INSTRUCTOR'S NAME: Dr. Fresia C. Sánchez

OFFICE LOCATION: CHD 311

OFFICE HOURS: Mondays 2:00pm- or by prior appointment

TELEPHONE NUMBER: 403-220- 4231

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DESCRIPTION

Intensive study of Spanish Grammar with the goal of attaining greater proficiency in written and oral communication. Throughout the course you will be able to integrate grammatical analysis, vocabulary enrichment and development of conversation skills dealing with different Hispanic cultures and issues affecting the Spanish speaking world.

Prerrequisitos: SPAN 303 y 323 (se necesita haber sacado una nota de C- o más para poder matricularse en los cursos de español de nivel 400) o permiso del departamento.

OBJECTIVES

El MARCO COMUN EUROPEO DE REFERENCIA PARA LAS LENGUAS delimita las capacidades que el alumno debe controlar en el nivel B2 (Intermedio avanzado) Comprensión auditiva y escrita; interacción oral y expresión oral; expresión escrita.

El estudiante es capaz de entender las ideas principales de textos complejos que traten de temas tanto concretos como abstractos, incluso si son de carácter técnico siempre que estén dentro de su campo de especialización; cuando puede relacionarse con hablantes nativos con un grado suficiente de fluidez y naturalidad de modo que la comunicación se realice sin esfuerzo por parte de ninguno de los interlocutores y cuando puede producir textos claros y detallados sobre temas diversos así como defender un punto de vista sobre temas generales indicando los pros y los contras de las distintas opciones.

OUTCOMES

Comprensión auditiva: El estudiante comprende discursos y conferencias extensos e incluso sigue líneas argumentales complejas siempre que el tema sea relativamente conocido. Comprende casi todas las noticias de la televisión y los programas sobre temas actuales. Comprende la mayoría de las películas en las que se habla en un nivel de lengua estándar.

Comprensión escrita: El estudiante es capaz de leer artículos e informes relativos a problemas contemporáneos en los que los autores adoptan posturas o puntos de vista concretos. Comprende la prosa literaria contemporánea.

Interacción oral: El estudiante puede participar en una conversación con cierta fluidez y espontaneidad, lo que posibilita la comunicación normal con hablantes nativos. Puede tomar parte activa en debates desarrollados en situaciones cotidianas explicando y defendiendo sus puntos de vista.



Expresión oral: El estudiante puede presentar descripciones claras y detalladas de una amplia serie de temas relacionados con su especialidad. Sabe explicar un punto de vista sobre un tema exponiendo las ventajas y los inconvenientes de varias opciones.

Expresión escrita: El estudiante es capaz de escribir textos claros y detallados sobre una amplia serie de temas relacionados con sus intereses. Puede escribir redacciones o informes transmitiendo información o proponiendo motivos que apoyen o refuten un punto de vista concreto. Sabe escribir cartas que destacan la importancia que le da a determinados hechos y experiencias.

DISTRIBUTION OF GRADES

2 Tests: 2X25%	50%
2 Written Assignments: 2x 10%	20%
Oral Presentation	10%
Class Participation	10%
Activities-Super-Passport: 2x5%	10%

No final Written Exam

GRADING SCALE

REQUIRED TEXTS

María Canteli Dominicis, John J. Reynolds. *Repase y escriba*. Curso avanzado de gramática y composición. Wiley. Sexta Edición, 2011. Custom Made Edition-Fresia Sánchez-Michael Dabrowski -University of Calgary and Athabasca University-*ISBN-9781119527442--**Texbook.** * ISBN-9781119527459-**Workbook**.Custom Made Edition-

RECOMMENDED TEXTS

Collins Spanish Dictionary. Spanish/English. English/Spanish.

Wordreference Dictionary: http://www.wordreference.com/es/

Diccionario de la Real Academia Española: http://www.rae.es/

Dictionary of Synonyms and Antonyms: http://www.wordreference.com/sinonimos/

Emily Spinelly. English Grammar for Students of Spanish. 7th. ed. The Olivia & Hill Press.

COURSE NOTES

- 1. No makeup tests will be given unless there is a valid health problem or family emergency. Students may be required to provide the Instructor with documentation related to illness and/or emergency as it is discussed in the University Calendar. The student must discuss an alternative course of action with the instructor as soon as possible. Please see the University Calendar for more information.
- 2. Attendance to all exams is compulsory.



Faculty of Arts

School of Languages, Linguistics, Literatures and Cultures

- 3. To derive the utmost benefit from instruction, daily attendance is essential. Class participation is a necessary component of this course. Lack of attendance may adversely affect your overall performance and may have a negative impact on your final grade. Besides, failure to attend class always results in missed opportunities to hear and speak Spanish.
- 4. Depending on their abilities, students are expected to spend a minimum of two hours in outside preparation for each class period. Students will be encouraged to communicate consistently in the target language from the start of the course.
- 5. All assignments must be completed to pass this course.

EXÁMENES DE DELE:

Este curso sirve de preparación para el examen intermedio de DELE (Diploma de Español Lengua Extranjera) que tiene lugar dos veces al año en la Universidad de Calgary. El DELE es un título oficial, acreditativo del grado de competencia y dominio del idioma español, que otorga el Instituto Cervantes en nombre del gobierno español. Para más información ver:

http://www.diplomas.cervantes.es/index.jsp

N.B. General Studies will **no longer** be checking the accuracy of student's registrations. It is the responsibility of students to ensure that all courses in which they are registered satisfy university regulations and are appropriate to their degrees. The Degree Navigator is available for the purpose of checking degree requirements. If in doubt contact Faculty.

ACADEMIC MISCONDUCT

1. **Plagiarism** is a serious offence, the penalty for which is an F on the assignment and possibly also an F in the course, academic probation, or requirement to withdraw. Plagiarism exists when:

a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);

b) parts of the work are taken from another source without reference to the original author;

c) the whole work (e.g., an essay) is copied from another source, and/or

d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted."

Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement but also when original ideas or data from the source are not acknowledged. A bibliography is insufficient to establish which portions of the student's work are taken from external sources; footnotes or other recognized forms of citation must be used for this purpose.

2. **Cheating** at tests or examinations includes but is not limited to dishonest or attempted dishonest conduct such as speaking to other candidates or communicating with them under any circumstances whatsoever; bringing into the examination room any textbook, notebook, memorandum, other written material or mechanical or electronic device not authorized by the examiner; writing an examination or part of it, or consulting any person or materials outside the confines of the examination room without permission to do so, or leaving answer papers exposed to view, or persistent attempts to read other students' examination papers.

3. **Other academic misconduct** includes, but is not limited to, tampering or attempts to tamper with examination scripts, class work, grades and/or class records; failure to abide by directions by an instructor regarding the individuality of work handed in; the acquisition, attempted acquisition, possession, and/or distribution of examination materials or information not authorized by the instructor; the impersonation of another student in an examination or other class assignment; the falsification or fabrication of clinical or laboratory reports; the non-authorized tape recording of lectures.

4. Any student who voluntarily and consciously aids another student in the commission of one of these offences is also guilty of academic misconduct.



ACADEMIC ACCOMMODATIONS

The student accommodation policy can be found at: <u>ucalgary.ca/access/accommodations/policy</u>.

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities <u>ucalgary.ca/policies/files/policies/student-accommodation-policy</u>.

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

EMERGENCY EVACUATION ASSEMBLY POINTS

Craigie Hall: Professional Faculties food court (alternate: Education Block food court) Education Block and Tower: Scurfield Hall atrium (alternate: Professional Faculties food court) Kinesiology: north courtyard, MacEwan Student Centre (alternate: University Theatres lobby) For the complete list of assembly points please consult http://www.ucalgary.ca/emergencyplan/assemblypoints

FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES

Have a question, but not sure where to start?

The Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance they may require.

In addition to housing the Associate Dean (Undergraduate Programs and Student Affairs) and the Associate Dean (Teaching, Learning & Student Engagement), the Arts Students' Centre is the specific home to:

- Program advising
- · Co-op Education Program
- · Arts and Science Honours Academy
- Student Help Desk

Location: Social Sciences Room 102 Phone: 403-220-3580 Email: <u>ascarts@ucalgary.ca</u> Website: <u>arts.ucalgary.ca/undergraduate</u>.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them at the MacKimmie Block.

Contacts for the Students' Union Representative for the Faculty of Arts: <u>arts1@su.ucalgary.ca</u>, <u>arts2@su.ucalgary.ca</u>, <u>arts3@su.ucalgary.ca</u>, <u>arts4@su.ucalgary.ca</u>.

FREEDOM OF INFORMATION AND PRIVACY (FOIP) ACT

Graded assignments will be retained by the Department for three months and subsequently sent for confidential shredding. Final examinations will be kept for one calendar year and subsequently sent for confidential shredding. Said material is exclusively available to the student and to the department staff requiring to examine it.

Please see <u>http://www.ucalgary.ca/secretariat/privacy</u> for complete information on the disclosure of personal records.

INTERNET AND ELECTRONIC COMMUNICATION DEVICES

Devices such as laptops, palmtops and smartbooks are allowed provided that they are used exclusively for instructional purposes and do not cause disruption to the instructor and to fellow students. Cellular telephones, blackberries and other mobile communication tools are not permitted and must be switched off.



SAFEWALK

To request a Safewalk escort anywhere on campus, 24 hours a day and seven days a week, please call 403-220-5333 or use one of the Help Phones.

Web: http://www.ucalgary.ca/security/safewalk

STUDENT UNION INFORMATION

Representatives and contact details: http://www.su.ucalgary.ca/home/contact.html Student Ombudsman: http://www.su.ucalgary.ca/services/student-services/student-rights.html

WRITING ACROSS THE CURRICULUM

Writing skills should cross all disciplines. Students are expected to do a substantial amount of writing in their courses and, where appropriate, instructors can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office (http://www.efwr.ucalgary.ca/) can be utilized by all undergraduate and graduate students who feel they require further assistance.