

SPAN 608.1 Spanish Sociolinguistics Winter 2022 MF 12:30-13:45 CHE 202

COURSE OUTLINE

INSTRUCTOR'S NAME: Dr. Angela George

OFFICE HOURS: Wednesdays 12:00pm- 1:00pm in CHD 317 or by appointment (email to arrange a time to meet in person or via Zoom).

E-MAIL: angela.george@ucalgary.ca (I will respond to e-mails within 48 hours during weekdays.)

TELEPHONE NUMBER: 403-220-6734

DESCRIPTION

This course is an introduction to Spanish sociolinguistics, which is the study of language in relation to social factors. We will explore how and why the Spanish language varies and what causes this variation. We will also examine methods for conducting sociolinguistic research, using oral and written speech and text.

OBJECTIVES

To learn terminology in Spanish related to sociolinguistics.

To understand the sociolinguistic reasons for language variation in Spanish.

To analyze speech for sociolinguistic variability.

To conduct research on a sociolinguistics topic.

OUTCOMES

At the end of the course students will have knowledge of Spanish sociolinguistics. Students will also have better knowledge of conducting sociolinguistic experiments after experiencing this firsthand.

REQUIRED COURSE MATERIALS

Díaz-Campos, Manuel (2014). *Introducción a la sociolingüística hispá*nica. West Sussex, UK: Wiley-Blackwell.

Other articles and readings will be available on D2L.

RECOMMENDED COURSE MATERIALS

COURSE NOTES

This course will take place in CHE 202, on Mondays and Fridays from 12:30 to 13:45.

- 1. The information on the course outline and on the Schedule posted on D2L is not binding and can change according to the needs of the class.
- 2. If you miss a test or assignment, please inform the instructor as soon as possible, so an alternative plan can be made.



- 3. Depending on their abilities, students are expected to spend a minimum of two hours in preparation for each class period. Students will be encouraged to communicate consistently in the target language from the start of the course.
- 4. Students who approach their studies in a systematic and organized manner are more likely to complete the course successfully than those who do not. You are advised, therefore, to follow a study schedule to help you budget your time and track your progress.
- 5. The use of laptop and mobile devices is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time. Students are responsible for being aware of the University's Internet and email use policy, which can be found at https://www.ucalgary.ca/policies/files/policies/electronic-communications-policy.pdf
- 6. You are expected to check the course website (D2L) regularly. Please make sure the email address registered with U of C is one you check, or you may miss out on class announcement.
- 7. Masks will be mandatory.

Important dates:

First day of Class: Monday January 10

Last day of class: Monday April 11

Dates when there are no classes: Feb 20-26

ASSESSMENT

DISTRIBUCIÓN DE LA NOTA:

Discusssion Leader 20% Homework (3) 30% Final project 40% Preparation y participation 10% TOTAL 100%

There will be no final exam.

DISCUSSION LEADER: Each student will lead 1 class session, worth 10% of the final grade. In consultation with the professor, each student will present their plan for the session, which must include the readings assigned prior to the session and the activities and discussion questions to be used during the session. After leading their session, each student will then write a reflection, worth 10% of the final grade, describing what went well and what they would have changed or done differently.

HOMEWORK: There will be three homeworks designed to practice with samples of language and review material covered in class. All homework will be turned in via D2L.

FINAL PROJECT: Each student will complete a sociolinguistics research project and describe the results in a final paper of about 20 pages, double spaced. First, each student will look for sources (articles and books) to describe and support their theme. Later, each student will find a text, discourse, or speech to analyze. It's possible also to interview Spanish speakers and create a task or two for the speakers to complete. Each



student will transcribe and analyze the interview or written text. Later, following the format and guides provided in class, the student will write a final paper, incorporating the sources found and results of the analysis of the transcripts and tasks.

GRADING SCALE

A+ = 98-100; A = 95-97; A- = 90-94; B+ = 88-89; B = 85-87; B- = 80-84; C+ = 78-79; C= 75-77; C- = 70-74; D+ = 68-69; D= 65-67; D- = 60-64; F: 59-50%.

THE OFFICIAL GRADE CALCULATION (A=4, B=3, C=2, D=1) WILL BE APPLIED TO CALCULATE THE FINAL GRADE.

INTEGRITY AND CONDUCT

All members of the University community have a responsibility to familiarize themselves with the Statement on Principles of Conduct, and to comply with the University of Calgary Code of Conduct and Non-Academic Misconduct policy and procedures (available at: http://www.ucalgary.ca/pubs/calendar/current/k.html).

Academic misconduct

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit: https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf
and https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf

Additional information is available on the Academic Integrity Website at https://ucalgary.ca/student-services/student-success/learning/academic-integrity

INTELLECTUAL PROPERTY AND COPYRIGHT LEGISLATION

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may not e reproduced, redistributed or copied without the explicit consent of the instructor. All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the Copyright Act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

FREEDOM OF INFORMATION AND PRIVACY (FOIP) ACT

Graded assignments will be retained by the Department for three months and subsequently sent for confidential shredding. Final examinations will be kept for one calendar year and subsequently sent for confidential shredding. Said material is exclusively available to the student and to the department staff requiring to examine it. Please see https://www.ucalgary.ca/legalservices/foip for complete information on the disclosure of personal records.

ACADEMIC ACCOMMODATIONS

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at: https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations.



Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities (https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf.)

Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their Instructor or the Department Head/Dean or to the designated contact person in their Faculty.

FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES

Have a question, but not sure where to start?

The Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance they may require.

In addition to housing the Associate Dean (Undergraduate Programs and Student Affairs) and the Associate Dean (Teaching, Learning & Student Engagement), the Arts Students' Centre is the specific home to:

Program advising

· Co-op Education Program

· Arts and Science Honours Academy

· Student Help Desk

Location: Social Sciences Room 102

Phone: 403-220-3580 Email: ascarts@ucalgary.ca

Website: arts.ucalgary.ca/undergraduate.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them at the MacKimmie Block.

Contacts for the Students' Union Representative for the Faculty of Arts: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts4@su.ucalgary.ca.

INTERNET AND ELECTRONIC COMMUNICATION DEVICES

Devices such as laptops, palmtops and smartbooks are allowed provided that they are used exclusively for instructional purposes and do not cause disruption to the instructor and to fellow students. Cellular telephones, blackberries and other mobile communication tools are not permitted and must be switched off.

SUPPORT AND RESOURCES

Links to information that is not course-specific related to student wellness and safety resources can be found on the Office of the Registrar's website: https://www.ucalgary.ca/registrar/registration/course-outlines.