



Faculty of Arts
School of Languages, Linguistics, Literatures and Cultures

SPAN 643.33
Literature for Language Learners
Winter 2022
Meeting times and place: TBA
Delivery: In person

COURSE OUTLINE

INSTRUCTOR'S NAME: Prof. Rachel Schmidt

OFFICE HOURS: By zoom as agreed upon by instructor and student

E-MAIL: rlschmid@ucalgary.ca

I will respond to e-mails within 48 hours during weekdays.

TELEPHONE NUMBER: office phone: 403-220-6383 (no voice mail)

DESCRIPTION

This course will seek and evaluate literary texts for potential use in first- and second-year language courses.

OBJECTIVES

--to evaluate potential texts according to the grammatical and vocabulary knowledge being attained by students in 200- and 300-level courses (A1, A2, and B1).

--to evaluate potential texts according to their potential to improve auditory, speaking, and cultural knowledge in said courses.

--to learn to prepare and execute language-learning exercises using literary texts as their base.

--to evaluate the existing academic literature on the incorporation of literary texts in the second-language classroom.

OUTCOMES

--The student will have found appropriate texts in the target language (Spanish) to use in pedagogical research and teaching.

--The student will be familiar with academic research on the use of literature in teaching second languages.

--The student will have written exercises for using literature to teach specific language skills.

--The student will have taught literary texts in a second-language classroom.

REQUIRED COURSE MATERIALS

Materials will be accessed via the Web and the Taylor Family Digital Library.

RECOMMENDED COURSE MATERIALS



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COURSE NOTES

The student and the professor will work together looking for appropriate texts.

ASSESSMENT

Annotated bibliography of 10 potential literary resources (20 %): due Feb. 1. The student will summarize each text and then present what aspects of language and at what level the text would serve for language teaching.

Three sample class exercises based on three different texts (30%): due March 1. The student will provide three different types of class exercises, each one based on a different text. One exercise should be discussion based; another should be oriented to grammar, and the third should focus on vocabulary acquisition and use.

Presentation of a literary text in a U of C language course (20%): during the month of March the student will visit a first- or second-year course and teach a class session, in which they will lead exercises based on a literary text. The student's work will be evaluated based on the exercises prepared and the execution of the exercises with the class.

Literature review of the use of literature in the second language classroom (15 %): due April 1. The student will present a 1500-word literature review of the academic articles on the use of literary texts in second language learning

Final selection of three literary texts for research project with rationale (15 %): due April 14. The student will present a 1500-word paper summarizing the three texts chosen for the research project, explaining why these texts are appropriate for the chosen levels of language learning, which language skills they lend themselves to teaching, and how they will be incorporated into the student's research project.

GRADING SCALE

A+ = 100-97% A = 96-91% A- = 90-86% B + = 85-81% B = 80-76% B- = 75-71 %

C+ = 70-67% C = 66-62 % C- = 61-58% D += 57-54% D = 53-50% F = 49% and lower

INTEGRITY AND CONDUCT

All members of the University community have a responsibility to familiarize themselves with the Statement on Principles of Conduct, and to comply with the University of Calgary Code of Conduct and Non-Academic Misconduct policy and procedures (available at: <http://www.ucalgary.ca/pubs/calendar/current/k.html>).

Academic misconduct

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-policy>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>



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INTELLECTUAL PROPERTY AND COPYRIGHT LEGISLATION

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may not be reproduced, redistributed or copied without the explicit consent of the instructor. All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

FREEDOM OF INFORMATION AND PRIVACY (FOIP) ACT

Graded assignments will be retained by the Department for three months and subsequently sent for confidential shredding. Final examinations will be kept for one calendar year and subsequently sent for confidential shredding. Said material is exclusively available to the student and to the department staff requiring to examine it. Please see <https://www.ucalgary.ca/legal-services/access-information-privacy> for complete information on the disclosure of personal records.

ACADEMIC ACCOMMODATIONS

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at: <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>.

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>)

Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their Instructor or the Department Head/Dean or to the designated contact person in their Faculty.

FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES

Have a question, but not sure where to start?

The Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance they may require.

In addition to housing the Associate Dean (Undergraduate Programs and Student Affairs) and the Associate Dean (Teaching, Learning & Student Engagement), the Arts Students' Centre is the specific home to:

- Program advising
- Co-op Education Program
- Arts and Science Honours Academy
- Student Help Desk

Location: Social Sciences Room 102

Phone: 403-220-3580

Email: ascarts@ucalgary.ca

Website: <https://arts.ucalgary.ca/current-students/undergraduate>

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them at the MacKimmie Block.

Contacts for the Students' Union Representative for the Faculty of Arts: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca.



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INTERNET AND ELECTRONIC COMMUNICATION DEVICES

Devices such as laptops, palmtops and smartbooks are allowed provided that they are used exclusively for instructional purposes and do not cause disruption to the instructor and to fellow students. Cellular telephones, blackberries and other mobile communication tools are not permitted and must be switched off.

SUPPORT AND RESOURCES

Links to information that is not course-specific related to student wellness and safety resources can be found on the Office of the Registrar's website: <https://www.ucalgary.ca/registrar/registration/course-outlines> .