



**INTERNATIONAL RELATIONS PROGRAM
FACULTY OF ARTS**

**INTR 501 (Winter 2014)
Advanced Seminar in International Relations
TOPIC: INTERNATIONAL TERRORISM**

Instructor: Michael Zekulin SS704 Tel: 220-8182 (email is preferable)
Email: mzekulin@ucalgary.ca
Office Hours: Tu: 14:00-16:00

Website: <http://blackboard.ucalgary.ca>
Class: Thu: 18:00 – 20:45
Location:

COURSE DESCRIPTION:

This course examines the principal issues associated with modern international terrorism and efforts to counter it. The objective of the course is to provide the student with a broad understanding of international terrorism, and to enhance the ability to engage knowledgeably in discussion and debate on the subject

The course considers a wide range of questions in order to provide students with a deeper understanding of the threat of terrorism today. Among the questions it examines are:

- What is terrorism?
- How has the threat of terrorism changed over time?
- What motivates different types of terrorist groups?
- When does terrorism succeed and fail?
- How can terrorism best be fought?

Specifically, the course will analyze both terrorism's effectiveness as a means to achieve political change and the challenges faced by the liberal democratic state in responding to domestic and/or international terrorist campaigns

REQUIRED TEXTBOOKS

Bruce Hoffman. *Inside Terrorism* (2nd ed.). New York: Columbia University Press (2006).

Russell Howard and Bruce Hoffman. *Terrorism and Counterterrorism: Understanding the New Security Environment* (4th ed.). Boston: McGraw-Hill (2012).

- The required texts are available at the University of Calgary Bookstore.
- A copy of the Howard text will also be placed on reserve at the University of Calgary Library

COURSE REQUIREMENTS AND GRADING:**Participation**

Attendance and Discussion	10%
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Reading Review

	10%
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Midterm (Thursday February 14 th) in class	25%
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Terrorist Group Profile

	15%
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Research Paper (Due <u>Thursday April 3rd</u>)	40%
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Note: All components of the course must be completed to receive a passing grade.

PARTICIPATION:

This class has a participation requirement. Because this is a seminar course, students are expected to attend class, read the assigned course material and actively engage with the instructor and their fellow students.

READING REVIEW

Each student will be responsible for one assigned reading during the semester (to be assigned on the first day). The student will prepare a three (3) page review of the reading to submit to the instructor. This review will be used by the student to lead the class discussion on that reading.

MIDTERM

The midterm will test the students' knowledge of the course material covered in the assigned readings and lectures. It may consist of multiple choice, definitions and short answer questions. It will be written in class on Thursday February 13th 2014.

TERRORIST GROUP PROFILE

Students will be divided into groups of five by the instructor. Each group will select one terrorist group from a list of terrorist organizations provided by the instructor. Each group will be responsible to prepare a 20 – 25 minute presentation on their group for the class. The presentation will include assessments related to such areas as the group's background, history, structure, activities and current status. Each group should divide the requirements among themselves with each student undertaking a section which will then be combined as one coherent presentation. More details will be provided in class.

RESEARCH PAPER:

Each student will also be responsible for a short research paper approximately 12-15 pages in length which will be due on the last day of class. The instructor will provide the topic for this exercise. More details will be provided in class

***Caution:** Computer failure is not sufficient grounds for an extension. **PLEASE** back-up your works accordingly

COURSE OUTLINE AND REQUIRED READINGS (subject to change):

WEEK 1

Thursday January 9th – Course Introduction; Syllabus; Administration

Required Readings:

- None

WEEK 2

Thursday January 16th – Defining Terrorism & Early History

Required Readings:

- Bruce Hoffman: Inside Terrorism Chapter 1 “Defining Terrorism.”
- Howard and Hoffman: Chapter 1.2, Ahmad and Barsamian, “Terrorism: Theirs and Ours,” (pp. 34 – 41).
- Transnational Terrorism, Security and International Law, (2008), “Introduction” and Chapter 2 “Defining Terrorism,” pp. 1 – 33. Available online at <http://www.transnationalterrorism.eu/tekst/publications/WP3%20Del%204.pdf>.
- Alex Schmid. (2004). Terrorism – The Definitional Problem. *Journal of International Law*, 36: 2, p. 375-419. [Available online].
- Jeff Goodwin. (2006). A Theory of Categorical Terrorism. *Social Forces*, 84: 4, pp. 2027-2046. [Available online]

WEEK 3

Thursday January 23rd – Causes of Terrorism & Types of Terrorism

Required Readings:

- Bruce Hoffman: Inside Terrorism Chapters 2 and 3 “The End of Empire,” and “The Internationalization of Terrorism”
- Zeynep Sutalan. (2008) “The Causes of Terrorism,” and “Major Ideologies Motivating Terrorism,” in *Organizational and Psychological Aspect*, pp: 1- 21. (Get full PDF).
- Howard and Sawyer: Chapter 2.1, Cronin, “Beyond the Curve,” (pp. 57 -78)
- Howard and Sawyer: Chapter 2.2, Takeyh and Gvosdev, “Do Terrorist Networks Need a Home?” (pp. 79 – 87)
- Howard and Sawyer: Chapter 2.3, Patrick, “Weak States and Global Threats,” (pp. 88 – 109)
- David Rapoport, (2002), The Four Waves of Rebel Terrorism and September 11th. *Anthropoetics* 8, 1. Available online at <http://www.anthropoetics.ucla.edu/ap0801/terror.htm>
- Edward Newman. (2006). Exploring the Root Causes of Terrorism. *Studies in Conflict and Terrorism*, 29: 8, pp. 749-772.

WEEK 4

Thursday January 30th – Studying Terrorism and Critical Terrorism

Required Readings:

- Richard Jackson. (2009). Critical Terrorism Studies: An Explanation, a Defence and a Way Forward. Paper Presented at BISA Conference. [Available online]
- Richard Jackson. (2008). The Ghosts of State Terror: Knowledge, Politics and State Terrorism. *Critical Studies on Terrorism*, 1: 3, pp. 377-392. [Available

- online]
- Joseba Zulaika and William Douglass. (2008). The Terrorist Subject: Terrorism Studies and the Absent Subjectivity. *Critical Studies in Terrorism*, 1: 1, pp. 27-36. [Available online].
 - Eric Herring. (2008). Critical Terrorism Studies: An Activist Scholar Perspective. *Critical Studies on Terrorism*, 1: 2, pp. 197-211. [Available online].
 - Anthony Burke. (2008). The End of Terrorism Studies. *Critical Studies on Terrorism*, 1: 1, pp. 37-49. [Available online].
 - Jeroen Gunning. (2007). A Case for Critical Terrorism Studies. *Government and Opposition*, 42: 3, pp. 363-393. [Available online].
 - John Horgan and Michael Boyle. (2008). A Case Against Critical Terrorism Studies. *Critical Studies of Terrorism*, 1: 1, pp. 51-64. [Available online].

WEEK 5

Thursday February 6th – Religion and Terrorism

Required Readings:

- Bruce Hoffman: Chapter 4 “Religion and Terrorism”
- Howard and Hoffman: Chapter 4.1, Ranstorp, “Terrorism in the Name of Religion,” (pp. 207 – 224)
- Howard and Hoffman: Chapter 4.2, Wiktorowitz, “A Genealogy of Radical Islam,” (pp. 225 – 247)
- Howard and Hoffman: Chapter 4.3, Sivan, “The Clash Within Islam,” (pp. 248 – 261)

WEEK 6

Thursday February 13th – **MIDTERM**

WEEK 7

Thursday February 20th – No Class READING WEEK

Required Readings:

- None

WEEK 8

Thursday February 27th – MOVIE: The Battle of Algiers

WEEK 9

Thursday March 6th – Israel and Palestine – Suicide Terrorism

Required Readings:

- Bruce Hoffman: Chapter 5
- Howard and Hoffman: Chapter 5.4, Hoffman, “The Logic of Suicide Terrorism,” (pp. 311 – 322)
- Howard and Hoffman: Chapter 5.5, Moghadam, “The Evolution of Suicide Terrorism,” (pp. 323 – 338)
- Ami Pedahzur. (2005). “How can Suicide Terrorism be Explained?” *Suicide Terrorism*. Boston: Polity Press (pp. 22 -41) [BLACKBOARD]
- Robert Pape. (2005). “The Strategic Logic of Suicide Terrorism.” *Dying to Win: The Strategic Logic of Suicide Terrorism*. New York: Random House (pp. 27 – 78) [BLACKBOARD]

WEEK 10

Thursday March 13th – The “New” Terrorism

Required Readings:

- Bruce Hoffman: Chapter 8
- Howard and Hoffman: Chapter 3.1, Howard, “The New Terrorism,” (pp. 112 – 133)
- Howard and Hoffman: Chapter 3.2, Arguilla et al., “Networks, Netwar and Information-Age Terrorism,” (pp. 134 – 157)
- Howard and Hoffman: Chapter 3.4, Bajema, “Rethinking Threat Assessments,” (pp. 188 – 206)
- Howard and Hoffman: Chapter 5.1, Cameron, “Assessing the Post 9/11 Threat of CBRN Terrorism,” (pp. 266 – 287)
- Howard and Hoffman: Chapter 5.2, Ellis, “Terrorism in the Genomic Age,” (pp. 288 – 294)
- Howard and Hoffman: Chapter 5.3, Dishman, “The Leaderless Network,” (pp. 295 – 310)

WEEK 11

Thursday March 20th – Terrorism and the Media; Radicalization

Required Readings:

- Bruce Hoffman: Chapters 6, 7
- Howard and Hoffman: Chapter 6.1, Ganor, “Dilemmas Concerning Media Coverage,” (pp. 342 – 349)
- Howard and Hoffman: Chapter 6.2, Stacks, “Watchdogs on a Leash,” (pp. 350 – 359)
- Howard and Hoffman: Chapter 6.3, Brachman, “High-Tech Terror,” (pp. 360 - 371)

- Howard and Hoffman: Chapter 6.4 Weimann, “www.terror.net,” (pp. 372 – 385)
- Howard and Hoffman: Chapter 8.6, Levitt, “Untangling the Terror Web,” (pp. 513 – 527)
- David Gray and Albon Head. (2009). The Importance of the Internet to the Post Modern Terrorist. *European Journal of Scientific Research*, 25: 3, pp. 396-404. [Available online].
- Anne Stenersen. (2008). The Internet: A virtual Training Camp? *Terrorism and Political Violence*, 20: 2, pp. 215-233. [Available online].
- Michael Hummel. (2008). Internet Terrorism. *The Homeland Security Review*, 2: 2, pp. 117-130. [Available online].

WEEK 12: Group Presentations Begin

Thursday March 27th – Democracy and Counterterrorism

Required Readings:

- Howard and Hoffman: Chapter 7.1, Betts, “The Soft Underbelly of American Primacy,” (pp. 388 – 403)
- Howard and Hoffman: Chapter 7.2, Hoffman, “A Nasty Business,” (pp. 404 – 409)
- Howard and Hoffman: Chapter 7.3, de Wijk, “The Limits of Military Power,” (pp. 410 – 427)
- Howard and Hoffman: Chapter 7.4, Schultz, “Showstoppers,” (pp. 428 – 441)
- Victor Ramraj. (2002). “Terrorism, Security, and Rights: A New Dialogue.” *Singapore Journal of Legal Studies* pp. 1 – 15 [Available online]
- Marc Sageman. “The Atlantic Divide.” *Leaderless Jihad: Terror Networks in the Twenty-first Century*. Philadelphia: UPenn Press, 2005 (pp. 89 – 108) [BLACKBOARD]

WEEK 13

Thursday April 3rd – Canada and Terrorism; “Domestic Home-Grown” Terrorism?

Required Readings:

- Stephane Leman-Langlois and Jean-Paul Brodeur. (2005). “Terrorism Old and New: Counterterrorism in Canada. *Police Practice and Research* 6 (2): pp. 121 – 140. [Available online]
- Kent Roach. (2002). “Canada’s New Anti-Terrorism Law.” *Singapore Journal of Legal Studies*, pp. 121 – 148. [Available online]
- Jeffrey Ross. (1988). “Attributes of Domestic Political Terrorism in Canada.” *Studies in Conflict and Terrorism* 11: pp. 213 – 233. [Available online]
- Sean Maloney. (2000). “A Mere Rustle of Leaves.” *Canadian Military Journal* pp. 71 – 84. [Available online]

WEEK 14

Thursday April 10th – Terrorism of Tomorrow; How Terrorism Ends; Torture and Detention

Required Readings

- Bruce Hoffman: Chapter 9
- Howard and Hoffman: Chapter 10.1, Riedel, “Al-Qaeda Strikes Back,” (pp. 581 – 591)
- Howard and Hoffman: Chapter 10.2, Cronin, “How al-Qaida Ends,” (pp. 592 – 624)
- Howard and Hoffman: Chapter 10.3, Sawyer and Vittori, “The Uncontested Battles,” (pp. 625 – 646)
- Howard and Hoffman: Chapter 10.4, Howard, “Winning the Campaign Against Terrorism,” (pp. 647 – 660)
- Marc Sageman. “The Rise of Leaderless Jihad.” *Leaderless Jihad: Terror Networks in the Twenty-first Century*. Philadelphia: UPenn Press, 2005 (pp. 125 – 146) [BLACKBOARD]

DEADLINES AND LATE PENALTY POLICY:

Deadlines will be treated seriously. It is unfair to students who meet deadlines if those who have taken extra time are treated equally. Late papers, those without an extension granted by the instructor, will be docked **5 per cent per day (including weekends)**. Papers which are **more than 7 days late will not be marked and shall receive a mark of 0.** A description of the calculation of grades can be found below.

GRADING SCHEME:

A+ = 95-100	B+ = 77-79	C+ = 67-69	D+ = 55-59
A = 85-94	B = 73-76	C = 63-66	D = 50-54
A- = 80-84	B- = 70-72	C- = 60-62	F = 0-49

EMAIL POLICY:

Email should be treated as a professional communication between the student and the instructors. Please keep in mind that email is neither a text message nor a *Facebook* “wall” post. Basic rules of grammar and professional etiquette apply. Emails that do not follow these rules **WILL NOT BE ANSWERED.** Moreover, email may not be the best way for instructors to answer student questions; especially those requiring an explanation of concepts covered in this course or some personal concerns. Therefore, the instructor

may request a face-to-face meeting with the student.

UNIVERSITY REGULATIONS

Academic Accommodation:

With regard to the University's Academic Accommodation Policy, the Disability Resource Centre advises as follows: "It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course."

Academic Honesty:

Academic honesty is the cornerstone in the development of knowledge. A single offence of cheating, plagiarism or other academic misconduct on term work, tests or final examinations or assignments can lead to disciplinary probation, suspension or expulsion from the faculty by the dean. If a student allows his/her name to stand on group work when in fact there is essentially no contribution made, then that student is guilty of academic misconduct. Please refer to the current University Calendar for further details.

Plagiarism:

Using any source whatsoever without clearly documenting it is a *serious academic offense*. (See <http://www.ucalgary.ca/pubs/calendar/current/k-2.html>). Consequences include *failure* on the assignment, *failure* in the course and *possibly suspension or expulsion* from the university. You **must** document not only direct quotations, but also paraphrases and ideas *where they appear in your text*. A reference list at the end is insufficient by itself. Readers must be able to tell exactly where your words and ideas end & other people's words & ideas begin. *Please consult your instructor or the Writing Centre (3rd Floor Taylor Family Digital Library) if you have any questions regarding proper documentation of sources.*

PLEASE READ THE FOIP MESSAGE BELOW REGARDING THE RETURN OF PAPERS, ESSAYS, ETC.

The **Freedom of Information and Protection of Privacy (FOIP)** legislation disallows the practice of having students retrieve assignments from a public place e.g., outside instructor's office, the department office, etc. Term assignments must be returned to students individually, during class OR during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they may provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Assignments are **NOT** available in the General Office.

Examinations – Department Policy:

Regulations regarding final examinations can be found at <http://www.ucalgary.ca/pubs/calendar/current/g.html> of the online Calendar.

Applications for deferred final examinations must be submitted to the **Registrar's Office** for approval.

Permission to reschedule midterm examinations, quizzes, and tests is normally given only in cases of illness, domestic affliction, or religious conviction. In such circumstances, you should inform the instructor as soon as possible and supply appropriate documentation. In the case of a missed midterm examination, quiz, or test, you must contact the instructor within 48 hours.

"SAFEWALK" Program

Campus Security will escort individuals day or night -- call 403-220-5333 for assistance. Use any campus phone, emergency phone or the yellow phone located at most parking lot booths.

Student Representation

There are now four Arts reps because of the amalgamation, with the email addresses being arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, and arts4@su.ucalgary.ca. Please contact if you have questions related to Students Union matters, events, or concerns.

For your student ombudsman, please see

<http://www.su.ucalgary.ca/services/student-services/student-rights.html>

Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The new Faculty of Arts Program Information Centre (PIC) is your information resource for everything in Arts! Drop in at SS110, call us at 403-220-3580 or email us at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns.
- For program planning and advice, contact the Student Success Centre (formerly the Undergraduate programs Office) at (403) 220-5881 or visit them on the 3rd Floor of the Taylor Family Digital Library
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

